

The show had already  
started by the

time we got there.



(Introduce the vocabulary - contextualization.)

## Lesson 14 Vocabulary

CD3 Tr.10	(to) forget - 忘れる	(to) follow (your) dreams - (あなたの) 夢を継承する
	(to) set the alarm clock - 目覚まし時計をセットする	from an early age - 若い頃から
	(to) miss the train - 電車に乗り遅れる	(to) graduate from (university) - (大学) を卒業する
	(the) boss - 上司	(to) borrow money - お金を見る
	(to) fire (someone) - (誰かを) クビにする	(to) start my own business - 自分で事業を始める
	(to) lose it - 自分を見失う	(a) boating company - 船舶会社
	(to) destroy (a computer) - (パソコン) を破壊する	(a) gondola - ゴンドラ
	jail - 拘置所	(to be) named after (someone) - (誰かに) ちなんで名付けられる
	(to) dump (me) - (私を) 見限る	college sweethearts - 学生時代の恋人
	(to) wake up screaming - 悲鳴をあげながら起きる	(to) go out - (恋人同士が) 付き合う
	(it's) time to go to work - 仕事に出掛ける時間	in (our) freshman year - (私達の) 1年生の年に
CD3 Tr.11	Europe - ヨーロッパ	a few years later - その数年後
	(three years) earlier / before - その (3年) 前	(be) close to the beach - 海岸に近い
	(to) grow up - 成長する	(a) beach house - 海岸沿いの家
	(be) near - 近い	I want the same for (my kids) - 私は (自分の子供) のために 同じようにしたい
	as a young boy - 彼が若かった頃に	What happened (in 1995)? - (1995年に) 何が起こりましたか?
	(to) drive / operate boats - 船を操作する	twins - 双子
	(a) ship captain - 船長	Grandma and Grandpa - お祖母ちゃんとお祖父ちゃん
	while - ～している間に	(their 30th) wedding anniversary - (彼らの) 結婚 (30周年) 記念日
	(to) encourage (someone) - (誰かを) 励ます	

Notes: \_\_\_\_\_

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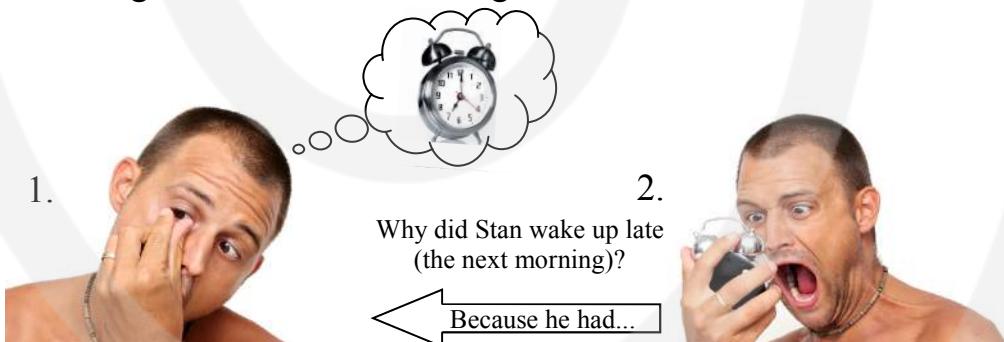
(Fill the table with the past tense verbs, as a class.)

1. 下に示す現在形の動詞を、過去形と過去分詞形に換えて表に書き込みましょう。

<u>had</u> forgotten	forgot	<u>forget</u> to set the alarm at night	1
had woken	woke	<u>wake</u> up late the next morning	2
had missed	missed	<u>miss</u> the train	3
had arrived	arrived	<u>arrive</u> to work late	4
had fired	fired	<u>fire</u> him	5
had lost	lost	<u>lose</u> it	6
had knocked	knocked	<u>knock</u> out his boss	7
had taken	took	<u>take</u> him to jail	8
hadn't been	wasn't	<u>isn't</u> able to meet his girlfriend	9
had dumped	dumped	<u>dump</u> him	10

(Talk through the story with the class—ask questions about each picture.  
Stay in the past tense for now.)

2. Stan forgot to set the alarm at night.



1.

Why did Stan wake up late  
(the next morning)?

2.

Because he had...



3.

Why did  
he miss  
the train?

Because he had...



5. Why did his boss fire him?

Because Stan...  
Because he...



Because his boss...

6. Why did Stan lose it?



4. Why did he arrive to work late?

Because he...

7. Why did Stan knock out his boss?



Because he...

8. Why did the police take Stan to jail?



9. Why wasn't Stan able to meet his girlfriend (her) ?



Because the police...

10.

Why did she dump him?

Because he...



*But then, the alarm clock rang and Stan woke up screaming. It was all just a bad dream. Well, it's Monday morning and it's raining hard. Time to go to work.*

*(As a class, have the students fill the table with the past participles. Then, go through the story again and students make the past perfect sentences.)*

The show had already started by the time we got there.

Meet  
Bill and Anne  
Hayes.



They live  
in a beautiful



beach house  
in San Diego,  
California.

They  
have a  
big boat  
named



*The  
Ocean  
Blue.*

3. 下のそれぞれの文を正しく組み立てましょう。また、1のように下線部分の動詞を過去形から過去完了形に換えましょう。



1. Bill was born (near San Diego, California,) in 1944.

CD3  
Tr.12

①                   ④  
his parents / (three years earlier) /  
**moved** to America / from Europe /  
②                   ③  
His parents **had moved** to America  
from Europe (three years earlier).

2. (As a young boy,) Bill loved to drive boats.

(before moving to America) / **was** /  
a ship captain / his father /  
*(Three years earlier,*) his parents  
**had moved** to America from Europe.

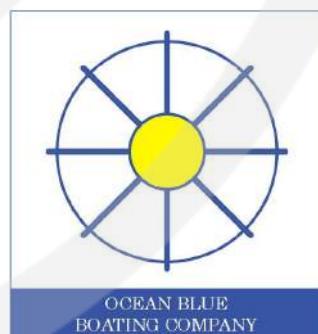


3. (While going to school,) Bill had a dream  
to start his own business.

**encouraged** him / (from an early age) /  
his parents / to follow his dreams /  
**His parents had encouraged him to**  
**follow his dreams (from an early age)**.

4. (So in 1967,) he started the  
OCEAN BLUE BOATING COMPANY.

**graduated** from university / he /  
(weeks earlier) / (only a few) /  
**He had graduated from university**  
**(only a few weeks earlier)**.



The show had already started by the time we got there.

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3.



5. The company started with just one boat, *The Eleanor*, named after Bill's mother.

Bill / (to buy it) / from a bank / borrowed the money /  
Bill had borrowed money  
from a bank (to buy it).

6. (A year later,) Bill married his college sweetheart, Anne.

in their freshman year /  
they / going out / started /  
They had started going out  
in their freshman year.



7. In 1971, Bill and Anne had a baby girl, Ellie.

Anne / after her grandmother /  
to name her Linda, / wanted /  
Anne had wanted to name her  
Linda, after her grandmother.

8. (A few years later,) they bought their first home. (It was small, but it was close to the beach and they were very happy there.)

(Both) Bill and Anne / close to the ocean /  
(and they wanted the same for Ellie) / grew up /  
(Both) Bill and Anne had grown up close to the  
ocean (and they wanted the same for Ellie).





9. (In 1983,) the family traveled to Venice, Italy. (They enjoyed a very nice gondola ride.)

went there / (fifteen years earlier) / Bill and Anne / on their honeymoon / (Fifteen years earlier,) Bill and Anne had gone there on their honeymoon.

10. (In 1995,) Ellie got married.

(a year before) / she / met her husband, Tom / while traveling in Africa / She had met her husband, Tom, while traveling in Africa (a year before).



Then, a few years later, Ellie and Tom became parents of twin girls, Tiffany and Brenda. They were born on the day of Bill and Anne's thirtieth wedding anniversary. Grandma and Grandpa were very happy.



ペアになって、exercise 3に戻り、ストーリーをひとつずつ交互に読みましょう。下の文を参考に、既に記してある過去形の文と、並べ替えて下線部分に書き込んだ過去完了形の文を続けて読んでいきます。

Student 1 - Bill was born near San Diego California in 1944.  
His parents had moved to America from Europe three years earlier.

Student 2 - As a young boy, Bill loved to drive boats. His father ...

Oral Reading



The show had already started by the time we got there.

4. ペア a, b になって、a はこのページを、b は page 130 の 1 を見ましょう。a は 1-5 の質問をし、b はそれに答えましょう。答える際に、( ) の語句を言う必要はありません。答えは既に与えられています。パートナーが正しく答えているかどうかの確認に使いましょう。パートナーが答えに困ったら、ヒントに下線部分を読んであげましょう。次に役割を交代して次ページに進みます。

1A. When was Bill born?

He was born in 1944.

1B. What had happened three years earlier?

His parents had moved to America from Europe.

2A. What did Bill love to do as a young boy?

He loved to drive boats.

2B. What had his father done before moving to America?

He had been a ship captain.

3A. While going to school, what dream did Bill have?

He had a dream to start his own business.

3B. What had his parents encouraged him to do

from an early age?

They had encouraged him to follow his dreams.

4A. What did Bill do in 1967?

He started the OCEAN BLUE BOATING COMPANY.

4B. What had he done only a few weeks earlier?

He had graduated from university.

5A. How did the company start?

The company started with just one boat, *The Eleanor*, named after Bill's mother.

5B. Where had Bill gotten the money to buy it?

Bill had borrowed the money from a bank.

bは6-10の質問をし、aは pages 131-132を見て答えましょう。パートナーが答えに困ったら、ヒントに下線部分を読んであげましょう。

6A. What did Bill do a year later?

He married his college sweetheart, Anne.

6B. When had they started going out?

They had started going out in their freshman year.

7A. What happened in 1971?

Bill and Anne had a baby girl, Ellie.

7B. What had Anne wanted to name the baby?

She had wanted to name her Linda, after her grandmother.

8A. What happened a few years later?

They bought their first home.

8B. Where had Bill and Anne grown up?

They had grown up close to the ocean.

9A. Where did the family go in 1983?

They traveled to Venice, Italy.

9B. What had Bill and Anne done fifteen years earlier?

They had gone there on their honeymoon.

10A. What happened in 1995?

Ellie got married.

10B. Where had she met her husband?

She had met her husband, Tom, while traveling in Africa.

Composition

あなたが生まれてから今までの生活を作文してみましょう。過去形の文をメインに構成し、過去完了形をいくつか取り入れます。“a year later”, “a few years after that”, “as a young boy”, “while”, “in 2005”などを使って、時期や時間の経過を表してみて下さい。

