

A nice person
wouldn't do that.

1. Read Mary's story, then fill the blanks.

I'm really angry with my roommate, Lisa. She is a very messy person. For example, I always come home to find the sink full of dirty dishes. A nice person wouldn't do that. I should look for a new roommate, someone who helps around the house. Living with such a person would make life easier. With more help at home, I would have time to enjoy life. Are you a clean person or a messy person?



Finish the sentences.

- Mary's roommate, Lisa, is a _____
For example, she never washes _____
- If Lisa were nice, she wouldn't _____
- If Mary lived with a person who helped with housework, that would _____
- If Mary had more help around the house, she _____

if 節の代用

副詞句

G-1 **With** more help around the house, I **would** *have* time to enjoy life.

= If I had more help around the house, I would have time to enjoy life.

I **wouldn't** *finish* my report **without** your help.

= I wouldn't finish my report if I didn't have your help.

主語

G-2 A nice person **wouldn't** *do* that.

= If Lisa were a nice person, she wouldn't do that.

分詞

G-3 **Living** with such a person **would** *make* life easier.

= If I lived with such a person, that would make life easier.

1 - **Vocabulary introduction (pages 3 - 4)** - Play **CD 1, track 3** and have the students repeat the vocabulary. Some words are contextualized (in full sentences) or rephrased. This will help the students to understand how to use the new words and expressions naturally.

2 - **Listening (ex. 1)** - Play **CD 1, track 4** and have the students listen to the text in ex. 1. The students should be looking at their textbooks in order to become familiar with the pronunciation of the text.

3 - **Oral and silent reading** - Have the students read the text of ex. 1 in chorus. To make it more active, the students can face each other in pairs as the class repeats in chorus. S1 reads sentence 1, S2 reads sentence 2, S1 reads sentence 3, S2 reads sentence 4, etc. Next, have the students read the text again but silently for comprehension. Then, have the students answer the comprehension questions. Give time limits.

4 - **Checking the answers** - Have the students pair up. Point to S1. “**Question 1.**” Point to S2. “**Answer.**” Point to S2 again. “**Question 2.**” Point to S1 again. “**Answer. Check your answers.**” Next, check as a class. Call on S1 to read question 1 and on S2 to answer it. If there are mistakes, see if other students can fix them.

1. Mary’s roommate, Lisa, is a very messy person.
For example, she never washes (the) dishes.
2. If Lisa were nice, she wouldn’t do that.
3. If Mary lived with a person who helped with housework, that would make life easier.
4. If Mary had more help around the house, she would have time to enjoy life.

5 - **Grammar explanation** - Explain the grammar points of the lesson.

The subjunctive mood without *if* - if 節の代用 (副詞句・主語)

仮定法では、If 節を他の語句で代用する場合がある。

G-1 副詞句によるIf 節の代用 - **With** + 名詞 (～があったら) / **Without** + 名詞 (～がなかったら)

With more help around the house, I **would** *have* time to enjoy life.

= If I had more help around the house, I would have time to enjoy life.

(家のことをもっと手伝ってもらえたら、生活を楽しむ時間があるのにな。)

I **wouldn’t** *finish* my report **without** your help.

= I wouldn’t finish my report if I didn’t have your help.

(あなたの助けがなかったら、レポートが終わらなかつただろう。)

G-2 主語によるIf 節の代用

A nice person **wouldn’t** *do* that.

= If Lisa were a nice person, she wouldn’t do that.

(いい人であれば、そんなことはしないだろう。)

G-3 分詞

Living with such a person **would** *make* life easier.

= If I lived with such a person, that would make life easier.

(そんな人と生活できたらもっと生活が楽になるはず。)

6 - **Grammar drills (ex. 2)** - Have the students rephrase sentences 1 - 4 without 'if' (1, 2 = adverbial clause, 3 = subject, 4 = gerund). Use G-1 - G-3. Give time limits.

7 - **Checking the answers** - Have the students pair up. Point to S1. "Read number 1." Point to S2. "Read number 2. Check your answers." Next, check the answers as a class. Call on S1 to read sentence 1. If there are mistakes, see if other students can fix them. Keep going like this for numbers 2-4.

1. If we had money, we could buy a nice car. (副詞句)
With money, we could buy a nice car.
2. If you didn't have a job, you couldn't eat. (副詞句)
Without a job, you couldn't eat.
3. If you were a gentleman, you would open the door for a lady. (主語)
A gentleman would open the door for a lady.
4. If we had more time, that would be helpful. (分詞)
Having more time would be helpful.

8 - **Fill-in the blanks (ex. 3)** - Using words from page 3 (from Mary's story and from the grammar section), the students fill the blanks for Lisa's story. This can be done in pairs. Give time limits. Then, play **CD 1, track 5** and have the students check their answers. Finally, call on two students to read Lisa's story out loud for the class. Divide it up evenly between S1 and S2. If there are mistakes, see if other students can fix them.

I'm tired of living with my roommate, Mary. She is a very noisy person. For example, she often practices the saxophone when I'm home. A nice person wouldn't do such a thing. I want to have a roommate whose hobbies are a little quieter. Living with a person like that would make life easier. With peace and quiet around the house, I would/could sleep better. Are you a quiet person or a noisy person?

9 - **Comprehension questions for Lisa's story** - Ask the following comprehension questions for Lisa's story. Call on students to answer. If there are mistakes, see if other students can fix them.

- i. What's the problem with Mary? She is a... → She is a very noisy person.
- ii. What wouldn't a nice person do? A nice person... → A nice person wouldn't practice the saxophone when (Lisa is) home.
- iii. What would make life easier? Living with... → Living with a person whose hobbies are a little quieter (would).
- iv. When could Lisa sleep better? If she had peace... → If she had peace and quiet around the house.

10 - **Expression (ex. 4)** - Play **CD 1, track 6** and have the students listen and repeat. This will help them to write their own sentences. Then, have the students fill the blanks with their own information. Numbers 1, 2, 5, and 6 are adverbial phrase patterns, 3 and 7 are subject patterns, and 4 and 8 are gerund patterns. Give time limits. Then, have the students compare answers in groups. Finally, check as a class.

1. With money, I would buy a sports car.
2. Without friends, life would be boring.
3. A good roommate would clean the house often.
4. Being able to speak English well would make life more fun.
5. With less homework, my life would be better.
6. Without music, life wouldn't be interesting.
7. A kind person would always help me.
8. Having many friends would make me very happy.

2. Rephrase the sentences below without *if*.

1. If we had money, we could buy a nice car. (副詞句)
With _____
2. If you didn't have a job, you couldn't eat. (副詞句)

3. If you were a gentleman, you would open the door for a lady. (主語)

4. If we had more time, that would be helpful. (分詞)

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3. Next, read Lisa's story and fill the blanks with words from the previous page.

I'm tired of living with my roommate, Mary. She is a very noisy person. For example, she often practices the saxophone when I'm home. A _____ person _____ do such a thing. I want to have a roommate whose hobbies are a little quieter. _____

- 5 with a person like that _____ *make* life easier. _____ peace and quiet around the house, I _____ *sleep* better. Are you a quiet person or a noisy person?



4. Finish the sentences below. Then, share what you wrote with your classmates.

1. With money, I _____
2. Without friends, _____
3. A good roommate _____
4. Being able to speak English well _____
5. _____, my life would be better.
6. _____, life wouldn't be interesting.
7. _____ would always help me.
8. _____ would make me very happy.