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Little Riding Granny's
Red Hood went to house.



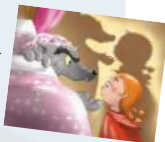
Lesson 10 Vocabulary

CD2
Tr.7

CD2
Tr.6

過去形の動詞

- arrived - 着いた
- asked - 尋ねた
- ate - 食べた
- became - ~になった
- called - 呼んだ
- came - 来た
- closed - 閉めた
- decided - 決めた
- fell - 倒れた
- felt - 感じた
- found - 見つけた
- gave - あげた
- got in ~ - ~に入った
- had - 持った
- heard - 聞いた
- helped - 助けた
- jumped - 跳ねた
- knew - 知った
- knocked - ノックした
- learned - 学んだ
- left - そのままにして離れた
- liked - 好きだった
- lived - 住んでいた
- loved - 愛していた
- made - 作った
- needed - 必要とした
- opened - 開けた
- put on - 身につけた
- ran - 走った
- said - 言った
- started - し始めた
- thought - 思った
- told - 言った
- took - 手に取った
- wanted - ~したかった
- was - だった
- went - 行った
- were - いた



Parts 1 - 2

- deep - 深い
- dark - 暗い
- (a) forest - 森
- (her) grandmother / Granny - (彼女の)おばあさん
- (the) next ~ - 隣の~
- (a) village - 村
- (a) hood - 頭巾、フード
- (a) wolf - 狼
- wood cutters - 木こり
- nearby - 近くに
- just up this road - この道のすぐ先
- ran ahead (of) - 先に走った

Parts 3 - 4

- in one big bite - 大きくひとかじりで
- glasses - めがね
- unlocked - 鍵のかかっていない
- closer to (something) - (何か)に接近した
- (the) floor - 床
- pain - 痛み、苦しみ
- (his) stomach - (彼の)おなか
- (to) throw up - 吐く
- (I) felt sorry for (somebody) - (私は誰かを)かわいそうに思った
- (it's) too much trouble (to) - (~するのに)大変苦勞する
- strangers - 知らない人

CD2
Tr.8

(This is communicative reading. Have the students pair up. S1 silently reads part 1 below, S2 reads part 2 on the next page. While the students are reading, write on the board: How do you spell that? / Could you say that again? When time is up, go over the meaning of these two classroom English questions. Then, see the instructions at the top of page 95.)

1. Little Red Riding Hood Went To Granny's House

CD2
Tr.9

Part 1

A long time ago, there lived a little girl in a deep, dark forest. Her grandmother lived in the next village. The grandmother loved her very much so she made a red hood for her. The child really liked the hood and she put it on every day. Soon, everybody called her Little Red Riding Hood. One day, Little Red Riding Hood wanted to go to her grandmother's house. She took with her some cake and wine for her grandmother.



(Tell the students to do both 1b and 2b. Give time limits. When time is up, you say the present tense and call on the students to say the past tense in chorus. Check the spelling of irregular verbs.)

1b. 下の現在形の動詞を過去形に変えてみましょう。

<u>called</u>	← call	<u>made</u>	← make
<u>liked</u>	← like	<u>put</u>	← put
<u>lived</u>	← live	<u>took</u>	← take
<u>loved</u>	← love	<u>wanted</u>	← want

2. Little Red Riding Hood Went To Granny's House

CD2
Tr.10

Part 2

But in the forest, there also *lived* a very big wolf. He saw Little Red Riding Hood and *ran* up to her. The wolf *felt* very hungry and he *wanted* to eat Red Riding Hood but he couldn't because he *knew* there *were* wood cutters nearby. "Where are you going, little girl?" *asked* the wolf. "I'm going to my grandmother's house," she *said*. "She lives just up this road. I'm going to take cake and wine to her." Then, the wolf *had* an idea; he *thought*, "If I go to the grandmother's house first, I can wait for the little girl there and eat both of them." So he *ran* ahead of Little Red Riding Hood all the way to Granny's house.

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(After you've checked 1b and 2b, do a listen and repeat with the students. For longer sentences, stop at the slashes. When done, have the students silently read parts 3 and 4. Give time limits. See the instructions at the top of page 97.)



The grandmother lived / in the next village.

The grandmother loved the child.

She made a red hood / for her.

The child liked the hood very much.

She put it on every day.

Everybody called her / Little Red Riding Hood.

The child wanted to see / her grandmother.

She took some cake and wine.

The wolf felt very hungry.

He ran up to the child.

He knew / there were wood cutters nearby.

He asked the child a question.

He had an idea.

He thought of something.

He ran all the way / to Granny's house.

2b. 下の現在形の動詞を過去形に変えてみましょう。

were	← are	knew	← know
asked	← ask	ran	← run
felt	← feel	said	← say
had	← have	thought	← think

(NOTE: After doing parts 1 and 2, have the students close their books and listen. Do the same after finishing parts 3 and 4. You can also do oral reading after each part.)

3. Little Red Riding Hood Went To Granny's House

CD2
Tr.11



Part 3



The wolf *arrived* at the grandmother's house, *opened* the door and *found* Granny sleeping in bed. He *went* to the bed and *ate* her up in one big bite. Then, he *put* on her clothes and glasses, *closed* the door but *left* it unlocked, and *got* in bed.
5 Little Red Riding Hood *arrived* soon after. She *knocked* on the door and *heard* a voice say, "Who's there?"

"It's me, Red Riding Hood. I *came* to bring you cake and wine." "Come in, dear," *said* the wolf. Red Riding Hood *opened* the door and *went* inside. It *was* very dark and she
10 couldn't see well.

"Oh Granny, what big ears you have," she *said*. "So I can hear you better," *said* the wolf. Little Red Riding Hood *came* closer to the bed.

"But Granny, what big eyes you have." "So I can see you
15 better," *said* the wolf.

"Oh! But Granny, what big teeth you have." "So I can eat you better," *said* the wolf and *jumped* out of bed.



4. Little Red Riding Hood Went To Granny's House

CD2
Tr.12

Part 4

But then, he *felt* pain in his stomach. He *fell* on the floor and *started* to throw up and out *came* Granny. She *was* very angry with the wolf and *told* him to get out, but he couldn't walk. He *needed* help so finally, Granny and Little Red Riding Hood *helped* him up and *took* him outside. They *felt* sorry for the wolf and *gave* him some potatoes and tomatoes to eat for dinner. The wolf *decided* never to eat people again because he thought it *was* too much trouble so he *became* a vegetarian. And Little Red Riding Hood *learned* to always be careful about speaking to strangers.

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The End

Composition
and Speech

グループになって、物語のエンディングを作り変えてみましょう。みんなでアイデアを出し合い、オリジナルのエンディングにしてみましょう。グループの代表は、自分たちが考えた物語のエンディングをクラスの前で発表してみましょう。



(Next, tell S2 to look at page 95 and ask the questions for part 1. S1 answers from page 91. S2 listens and writes down the answers. Give time limits. When time is up, switch - S1 goes to page 96 and asks the questions for part 2. S2 answers from page 92. Give time limits. When time is up, have both S1 and S2 read parts 1 and 2 silently. Next, check the answers as a class. Then, do ex. 1b and 2b.)

- 1a. ペアもしくは小グループになって、part 2 を読んだ人は part 1 を読んだ人に下の1-7の質問をしてみましょう。聞き取りに注意して答えを書き取りましょう。迷った時は下の2つのフレーズが役立ちます。

Could you say that again?

もう一度言ってくれませんか？

How do you spell that?

それはどう綴りますか？

Questions for part 1:

1. Who lived in a deep, dark forest?
A little girl (did).
2. Where did her grandmother live?
Her grandmother lived in the next village.
3. What did her grandmother make for her?
She made a red hood.
4. How often did the child put on the hood?
She put it on everyday.
5. What did everybody call her?
Everybody called her Little Red Riding Hood.
6. Where did Little Red Riding Hood want to go one day?
She wanted to go to her grandmother's house.
7. What did she take with her?
She took with her some cake and wine.

- 2a. ペアもしくは小グループになって、part 1 を読んだ人は part 2 を読んだ人に下の 1-7 の質問をしてみましょう。聞き取りに注意して答えを書き取りましょう。迷った時は下の 2 つのフレーズが役立ちます。

Could you say that again?

もう一度言ってくれませんか？

How do you spell that?

それはどう綴りますか？

Questions for part 2:

1. Who also lived in the forest?
A *very big wolf (did).*
2. How did the wolf feel?
He *felt very hungry.*
3. What did he want to do?
He *wanted to eat Red Riding Hood.*
4. What did the wolf ask the little girl?
He asked, *“Where are you going, little girl?”*
5. What did Little Red Riding Hood say?
She said, *“I’m going to my grandmother’s house.”*
6. What did the wolf have?
He *had an idea.*
7. What did he do?
He *ran all the way to Granny’s house.*

(When the students have finished reading parts 3 and 4, ask the following oral comprehension questions. Give starting hints when necessary. Encourage the students to give full answers. Then, have them make the questions for ex. 3 and 4 below. Give time limits. Check in pairs and as a class. Discuss the different patterns.)

3a. 疑問文を作ってみましょう。(from part 3 and part 4)

1. Where did the wolf arrive?
He arrived at the grandmother's house.

2. Where did he find Granny?
He found her sleeping in bed.

3. How did he eat her?
He ate her in one big bite.

4. When did Little Red Riding Hood arrive?
She arrived soon.

5. What did she hear?
She heard a voice say, "Who's there?"

6. What did the wolf say?
He said, "Come in, dear."

7. Where did Red Riding Hood go?
She went inside.

(The pattern for numbers 1 - 7 is: WH + did + a pronoun/noun/proper noun + a verb. This is a very important pattern for natural communication. However, most students can't make such questions smoothly. They need lots of practice. You can do drills:

T = answer at random
S1 = question with eye contact.)

4a. 8. What did the wolf do?
He fell on the floor and started to throw up.

9. What did Granny do?
She came out.

10. What did Granny and Little Red Riding Hood do?
They helped him up and took him outside.

11. What did Granny and Little Red Riding Hood do after that?
They gave him some potatoes and tomatoes.

12. Why did the wolf need help ?
Because he couldn't walk.

13. Why did they give him some potatoes and tomatoes? Because they felt sorry for him.

14. Why did the wolf become a vegetarian?
Because he thought it was too much trouble to eat people.

(The pattern for numbers 8 - 11 is: WH + did + a pronoun/noun/proper noun + do. Every question ends in 'do'.)

(The pattern for numbers 12 - 14 is: Why? Because... Generally, sentences shouldn't start from 'because.' For example, "I like you. Because you are nice." is incorrect. 'because' is better (or safer) in the middle of the sentence. Exception: when answering a 'Why' question: Why...? Because...)

That was a
strange ending.

