

14

*I was watching TV
when the phone rang.*



(Introduce the vocabulary - contextualization.)

Lesson 14 Vocabulary

CD2
Tr.26

Ex. 1 - 2b

(to) work in the office -
事務所です仕事をする

all day - 一日中

around (noon) - (正午) 頃

(the) boss - 上司

(to) start yelling at (someone) -
(誰かを) 怒鳴り始める

(to) run into (someone) -
(誰か) に偶然出会う

(my) best friend - (私の) 親友

(to) drive (to work) - 車で仕事に行く

(a) car accident - 車での事故

(to) ask someone to marry (me) -
誰かに (私) と結婚してくれる
ように頼む

(to) burn (my hand) -
(私の手を) やけどする

(to) relax at home - 家でくつろぐ

(an) earthquake hit - 地震が起こった

CD2
Tr.27

Ex. 3

Guess who I saw! - 誰を見たと思う?

(to) be alone - 1人になる

(a) guy - 男の人

Notes:

Ex. 4a - 4c

in the morning - 朝に、午前中に

in the afternoon - 午後に

in the evening - 夕方に、晩に

at night - 夜に

weekdays - 平日

weeknights - 平日の夜

on the weekend - 週末に

last night - 昨夜

this morning - 今朝

(to) work out - 運動する

(to) practice - 練習する

(to) take a long bath - 長湯する

CD2
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Ex. 5a - 5b

elementary school - 小学校

thinking about (something) -
(何か) について考える

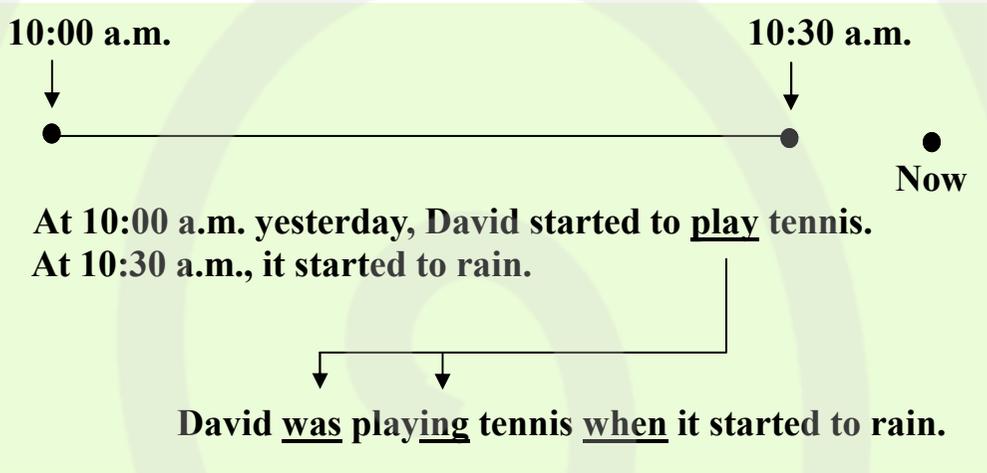
cheering for (someone) -
(誰かを) 応援する

CD2
Tr.29



(Go over the diagram below. Explain that 'the past progressive' is two actions, a longer one and a sudden one, that meet at one point.)

1.



(Go over the names below.)

1. Dave



2. Jimmy

3. Monica



4. Thomas and Erica



5. Steve

6. Kevin



(Have the students match the purple and green. Give time limits. Check in pairs - S1 = purple, S2 = green - then the other way around, and finally, as a class.)

2a.

下の 1-6 と A-F を組み合わせましょう。次にペアになって練習しましょう。正しく解答しているか確認した後、次のページに A - F の代名詞 (*he, she, him, her, they*) をそれぞれの人の名前に変えて書き換えましょう。

1. **Dave** worked in his office all day today. Around noon, his boss came in and started yelling at him.

B

A. **She** was driving to work when she had a car accident.

2. **Jimmy** went home after school. He ran into his best friend, Timmy.

D

B. **He** was working in his office when his boss came in and started yelling at him.

3. **Monica** drove to work. She had a car accident.

A

C. **He** was relaxing at home when an earthquake hit.

4. **Thomas and Erica** had dinner last night. He asked her to marry him.

E

D. **He** was going home when he ran into Timmy.

5. **Steve** made lunch yesterday, but he burned his hand.

F

E. **They** were having dinner when he asked her to marry him.

6. **Kevin** relaxed at home last night. An earthquake hit.

C

F. **He** was making lunch when he burned his hand.

(For more practice, have the students cover the purple and look only at the green. You say a purple part at random, count 1...2...3... and have the students give you the correct green part in chorus. When done, have the students write the full sentences - the green - on the next page. Start with the person's name.)

- 2b. A. Monica _____

 B. _____

 C. _____

 D. _____

 E. _____

 F. _____

(Have the students go back to page 120. Tell them that they're going to hear a conversation between Paul and Sam. Dictate the questions, guess some possible answers, read out the conversation twice and have the students answer. Check in pairs and as a class. Then, do a listen and repeat (the students should not be looking at the conversation). Finally, have the students read the conversation silently and in pairs with eye contact.)

3. Conversation:



CD2
Tr.30

1. What was Paul doing yesterday? *He was downtown doing some shopping.*
2. Who did he see? *He saw Jenny.*
3. What was she doing? *She was walking with a guy.*

Paul — Hey, I was downtown yesterday doing some shopping and guess who I saw.

Sam — Who?

Paul — Jenny.

Sam — Jenny? She said she had to work all day yesterday. What was she doing there?

Paul — I don't know, but she wasn't alone. She was walking with a guy.

Sam — Really? Who was it?

Paul — I don't know.

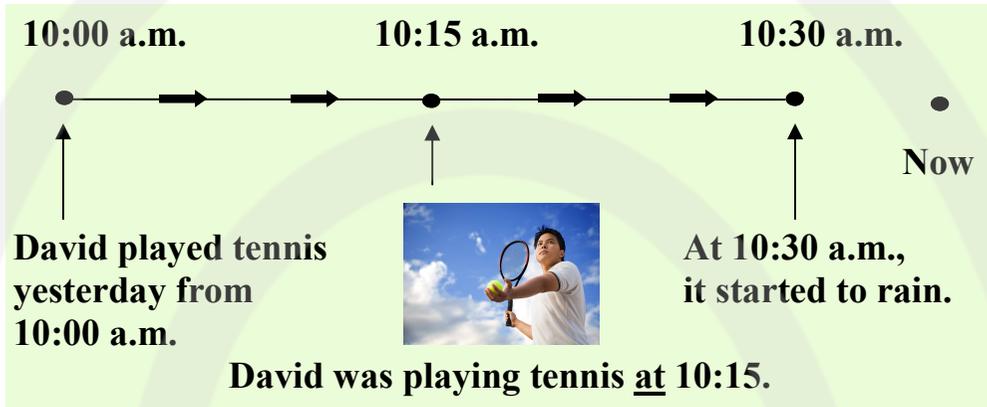
**Memorization
and Conversation
Practice**

会話を暗記しましょう。ペアになって、それぞれ会話の登場人物になったつもりで会話してみましょう。役割を交代して、できるだけアイコンタクトしながら練習しましょう。



(Go over the diagram below. Explain that 'the past progressive' can also use other words besides 'when,' such as 'at' and 'in.' Then, go over examples A and B in ex. 4b. The students are going to use the "I don't know, but..." pattern to make their answers more natural.)

4a. 'when'のほかに、過去進行形では、'at' 'on' 'in'のような他の単語を使って表現することができます。下の例を見ましょう。



4b. 例 A と B にならい、下と次のページの下線部分を埋めましょう。'was not' → 'wasn't' や 'were not' → 'weren't' のように短縮形を書き込みましょう。こうすることでより自然な英語になります。

Ex. David played tennis from 10:00 a.m. to 10:30 a.m.

- A: What was he doing at 10:15 a.m.?
He was playing tennis.
- B: What was he doing in the evening?
I don't know but he wasn't playing tennis.



Linda and Sally



The band



1. Linda and Sally **work** out on weeknights.

A: What were they doing on Monday night?
They were **working out.**

B: What were they doing Tuesday morning?
I don't know but they weren't working out.

4b. 2. Mayuko works weekdays from 9:00 a.m. to 5:00 p.m.

What was she doing on Wednesday at 2:30 p.m.? She was working.

What was she doing last night?

I don't know but she wasn't working.

3. The band practices on the weekend.

What were they doing last Saturday? They were practicing.

What were they doing on Thursday night?

I don't know but they weren't practicing.

4. Kelly takes a long bath every night after work.

What was she doing last night after work? She was taking a bath.

What was she doing on Saturday in the afternoon?

I don't know but she wasn't taking a bath.

(Next, practice using the past progressive in 'yes/no' questions. Point out that for two or more people, 'were' is used. Check in pairs and as class.)

4c. 下の () に適切な語を入れ、質問を完成させましょう。次に、1-6 の質問に 'yes / no' で答えましょう。答えが 'no' の場合は短縮形 (...wasn't / weren't) で答えましょう。

1. Were Linda and Sally working out last Monday night?

Yes, they were.

2. Was Mayuko working on Sunday?

No, she wasn't.

3. Was the band practicing on Saturday? *(As 'the band' is one group, 'was' is used. However, as the members are more than one, 'were' is used.)*
Yes, they were.

4. (Was) Kelly taking a bath this morning?

No, she wasn't.

5. (Were) Linda and Sally (working out) on Thursday night?

Yes, they were.

6. (Was) Mayuko (working) on Wednesday night?

No, she wasn't.

(Have the students ask you. Answer in full sentences using the past progressive. Then, have the students write their own answers. Have them check in pairs, then check as a class.)



5a. 先生やクラスメイトに聞いてみましょう。

Getting to know your teacher and classmates:

1. What were you doing on Christmas Eve last year?
I was _____
2. Where were you living when you were in junior high school?

3. What kind of music were you listening to then?

4. What were you doing at 7:00 this morning?

5. What were you doing one hour ago?

5b. 正しい文章に並べ替え、記入しましょう。

(Have the students write the full sentences. Check in pairs and as a class.)



1. what were you / on New Year's Eve / doing last year
What were you doing last year on New Year's Eve?
2. where were / in elementary school / when you were / you living
Where were you living when you were in elementary school?
3. were you / around 10:00 p.m. / what / doing last night
What were you doing last night around 10:00 p.m.?
4. in the / cheering for / 2014 Olympic Games / who / were you
Who were you cheering for in the 2014 Olympic Games?
5. about / thinking / morning / were / what / this / you
What were you thinking about this morning?