

I'm meeting a
friend for dinner
tonight.



(Introduce the vocabulary - contextualization.)

Lesson 4 Vocabulary

CD1
Tr.26

Ex. 1 - 3

(to) have guests - 来客がある
What's up? - 何してた?
not much - 特に何も
(to) check out (something) - (何かを)見に行く
(a) club - ナイトクラブ
(a) band - (音楽の)バンド
(the) show - ショー、映画、劇、ライブなど
(to) bring someone - 誰かを連れて行く
sure - もちろん

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Ex. 4a - 4b

Are you free (today)? - (今日は) 暇ですか?
How about (tomorrow)? - (明日は) どうですか?
this (Monday) - 今週の(月曜日)
next (Friday) - 来週の(金曜日)
Are you busy (this Friday)? - (今週の金曜日は) 忙しいですか?
Do you have time (tonight)? - (今夜は) 暇ですか?
(to) get a hair cut - 髪を切る
(my) family - (私の) 家族
(to) move - 引越す

Notes:



(Call on students to read the three 'be + ing' sentences. Explain that these talk about the future, a very strong or likely future, a 100% future.) Point out that in all three sentences, there is a reference to a future time 'next week, etc.' This is how you can differentiate this from the present progressive.)

1. 未来のことを述べる別な方法は'be + ~ing'である。すでに決定していて、より確実性が高いことを言う場合に使用する。

We're playing golf next week.

I'm having lunch with a friend tomorrow.

Chieko's going to America next month.



(Next, have the students convert the 'going to' sentences into 'be + ing' sentences - write full sentences, including the time clauses. Give time limits. Then, have the students pair up and check - S1 = going to, S2 = be + ing, then switch.)

We are **going to play** golf next week. ≈

We are **playing** golf next week.

1	We're going to play tennis (tomorrow). ≈ <i>We're playing tennis (tomorrow)</i>
2	I'm going to work (tonight). ≈ <i>I'm working (tonight).</i>
3	We're going to leave at 7:00 a.m. (tomorrow morning). ≈ <i>We're leaving at 7:00 a.m. (tomorrow morning).</i>
4	I'm going to go swimming (after work). ≈ <i>I'm going swimming (after work).</i>
5	I'm going to move to a new apartment (next Monday). ≈ <i>I'm moving to a new apartment (next Monday).</i>
6	We're going to have guests (tomorrow night). ≈ <i>We're having guests (tomorrow night).</i>
7	I'm going to meet a friend (after school). ≈ <i>I'm meeting a friend (after school).</i>
8	We're going to have steak (for dinner tonight). ≈ <i>We're having steak (for dinner tonight).</i>
9	We're going to come back later. ≈ <i>We're coming back later.</i>
10	We're going to take a trip to Okinawa (for Golden Week). ≈ <i>We're taking a trip to Okinawa (for Golden Week).</i>

(Next, have the students make questions. These are based on the previous page. Do numbers 1 and 2 as a class to get them started. Give time limits. Then, check as a class.)

2. 前ページの文章から次の1-10の疑問文を完成させましょう。

1. What are you doing tomorrow?
2. What are you doing tonight?
3. What time are you leaving tomorrow morning?
4. Where are you going after work?
5. What are you doing next Monday?
6. What are you doing tomorrow night?
7. What are you doing after school?
8. What are you having for dinner tonight?
9. When are you coming back ?
10. What are you doing for Golden week?

(When done checking, have the students pair up and practice: S1 asks questions at random and S2 answers from the previous page but without the words in parentheses. When done, they switch. S2 asks questions at random and S1 answers them without the parentheses.)

(Conversation. Have the students go back to page 28. Tell them they're going to listen to a conversation between Helen and Mike. Check spelling. Then, dictate the three questions below and have the students write them down. Read out the conversation and have the students try to answer. Check in pairs and as a class.)

3. Conversation:

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1. Where is Helen going tonight?
2. Why is she going there?
3. What is Mike doing at 7:00 p.m.?



Helen — Hey Mike, what's up?

Mike — Not much. How about you?

Helen — **I'm going to a club tonight to check out a new band.**
Can you come?

Mike — No, I can't. **I'm having dinner with a friend at 7:00.**

Helen — Well, the show starts at 9:00.
You can come after dinner.

Mike — Can I bring my friend?

Helen — Sure.

Memorization
and Conversation
Practice

会話を暗記しましょう。ペアになって、それぞれ会話の登場人物になったつもりで会話してみましょう。役割を交代して、できるだけアイコンタクトしながら練習しましょう。



(Have the students read the four questions and answers below. Then, you say an answer at random and call on a student to say the corresponding question with eye contact. Before starting the role play, do drills - T = "meet a friend for dinner," S1 = "I'm meeting a friend for dinner tomorrow..." Finally, let the students do the role play - S1 = this page, S2 = next page.)

4a.

Role play



ペアになって、ひとはこのページを、ひとは次のページを見ましょう。下の表は2週間先までの自分のスケジュールです。下の4つの質問を使って聞き、4つの答えと 'be + ~ing' を使って答えながら、ふたりでいつ何をするか決めましょう。役割を交代しながら、上から順番に聞いていきましょう。

Q1. Are you free (today)?

A1. No, I'm not. I'm ...

Q3. Are you busy (this Friday)?

A3. Yes, I am. I'm ...

Q2. How about (tomorrow)?

A2. Sorry, I'm ...

Q4. Do you have time (tonight)?

A4. No, I don't. I'm ...

		SUNDAY	Today
	meet (a friend) for dinner	MONDAY	
		TUESDAY	Tomorrow
	play tennis	WEDNESDAY	
		THURSDAY	This Week
	go to a movie with (Yolanda)	FRIDAY	
		SATURDAY	Next Week
	go shopping	SUNDAY	
		MONDAY	Next Week
	have dinner with (my family)	TUESDAY	
		WEDNESDAY	Next Week
	go to the gym with (June)	THURSDAY	
		FRIDAY	
		SATURDAY	

4b.

ペアになって、ひとはこのページを、ひとは前のページを見ましょう。下の表は2週間先までの自分のスケジュールです。下の4つの質問を使って聞き、4つの答えと 'be + ~ing' を使って答えながら、ふたりでいつ何をするか決めましょう。役割を交代しながら、上から順番に聞いていきましょう。



Q1. Are you free (today)?

A1. No, I'm not. I'm ...

Q3. Are you busy (this Friday)?

A3. Yes, I am. I'm ...

Q2. How about (tomorrow)?

A2. Sorry, I'm ...

Q4. Do you have time (tonight)?

A4. No, I don't. I'm ...

Today	SUNDAY	go to a concert	
	MONDAY		
Tomorrow	TUESDAY	have lunch with (Juliet)	
	WEDNESDAY		
This Week	THURSDAY	get a hair cut	
	FRIDAY		
	SATURDAY	play golf with (Masahiro)	
	SUNDAY		
Next Week	MONDAY	go swimming	
	TUESDAY		
	WEDNESDAY	help (my brother) move	
	THURSDAY		
	FRIDAY	meet (Mei) at (Cafe by the Moon)	
	SATURDAY		