



How was your
vacation?



Lesson 9 Vocabulary

CD2
Tr.1

Ex. 1 - 3

(the) shops - 店
expensive - 高い
(the) prices - 値段
great - すばらしい
(the) entertainment - 娯楽
amazing - 見事な
(the) flight - 飛行、移動
boring - つまらない
delicious - おいしい
exciting - わくわくさせる
gorgeous - 豪華な
tasty - おいしい
pricey - 高い
(the) weather - 天気
terrible - ひどい



CD2
Tr.2

Ex. 4 - 5

(the) pyramids - ピラミッド
huge - 巨大な
strict - 厳しい
(my) favorite - (私の) お気に入りの
(a) hero - ヒーロー
popular - 人気のある

Notes: _____

Ex. 6 - 7

(the) weekend - 週末
a little boring - 少しつまらない
(your) lesson -
(あなたの) レッスン
pretty (bad) - かなり (悪い)
I didn't play well -
私は上手くひけなかった
Did you have a good (trip) -
良い (旅) でしたか?
Guam - グアム島
(to) meet people - 人に出会う
(I) was too shy to talk to anyone -
(私は) とても恥ずかしがり屋
なので誰とも話ができなかった
(the) coming of age ceremony -
成人式
tiring - 疲れさせる、退屈な
(to) take pictures - 写真を撮る
that's too bad - それは残念ですね
(the) score - スコア、得点
(the) story - 話、物語
a little long - 少し長い
confusing - 混乱させるような、
分かりにくい、ややこしい
When did you get home? -
いつ家に帰りましたか?

CD2
Tr.3



(Tell the students that there are 16 countries hiding in the word search. Give them 3 minutes to find as many as possible in pairs. Tell them to be careful because often, the English pronunciation is different from the Japanese pronunciation. Check as a class. When done, practice the stress of each country - the stress is on the left side.)

1.

下の表から、何か国の国名を見付けられるかチャレンジしてみましょう。

CD2
Tr.4

		Across →										
		1	2	3	4	5	6	7	8	9	10	
Australia	Down ↓	A	U	S	T	R	A	L	I	A	F	1
India		I	N	D	I	A	D	C	R	E	S	2
Argentina		B	F	C	O	I	I	H	A	M	K	3
Canada		A	R	G	E	N	T	I	N	A	E	4
Germany		C	A	N	A	D	A	N	O	M	G	5
Japan		O	N	K	N	S	L	A	R	E	Y	6
Congo		N	C	O	H	P	Y	G	W	R	P	7
France		G	E	R	M	A	N	Y	A	I	T	8
Korea		O	P	E	J	I	K	Q	Y	C	A	9
Spain		R	L	A	T	N	J	A	P	A	N	10
Italy												
China												
Iran												
Norway												
America												
Egypt												

数えられない名詞の場合 / 単数

How was it?

(どうでしたか?)

数えられる名詞の場合

How were they?

(どうでしたか?)

(Tell the students that any country is O.K. in the 'Q' blanks. However, tell them not to worry about the 'A' part yet. They'll do that later. Check in pairs and as a class. You can do drills: T - "the people" - S1 - "How were the people in (Canada)?" You can also work from pictures: T - "Picture A" - S1 - "How were the restaurants in (France)?" Higher-level students can look only at the pictures and ask the questions.)

2. Q の下線部分に、“was” もしくは “were” を当てはめ、次に前ページで見付けた国名を参考に選んで文章を完成させましょう。

Q	A
1. How was the weather in Canada?	It was terrible.
2. How were the shops in France?	They were pricey.
3. How <u>were</u> the hotels in _____?	<i>They were (pricey / dirty...)</i>
4. How <u>were</u> the people in _____?	<i>They were (fun / boring...)</i>
5. How <u>were</u> the prices in _____?	<i>They were (great / terrible...)</i>
6. How <u>was</u> the food in _____?	<i>It was (delicious / tasty...)</i>
7. How <u>was</u> the entertainment in _____?	<i>It was (fun / not interesting...)</i>
8. How <u>were</u> the clubs in _____?	<i>They were (exciting / fun...)</i>
9. How <u>were</u> the restaurants in _____?	<i>They were (pricey / terrible...)</i>
10. How <u>was</u> the flight to _____?	<i>It was (very good / terrible...)</i>

the restaurants



D the flight



the hotels



(Before the students match the words, tell them to put down their pens. They may not write anything. To help them match, do a listen and repeat - see the sentences below (right). Then, have the students match. Or, if you think they can match without your help, do the listen and repeat later (as listening and speaking practice), after you've checked the matching as a class.)

Matching:

3.

very good	terrible
beautiful	boring
tasty	pricey
expensive	exciting
not interesting	delicious
fun	gorgeous
very bad	great

The weather was very good. /
 The weather was great.

 The hotel was (beautiful / gorgeous).
 The food was (tasty / delicious).
 The shops were (expensive / pricey).
 The clubs were (not interesting / boring).
 The people were (fun / exciting).
 The flight was (very bad / terrible).

How was the weather in Canada? It was terrible.

(数えられない名詞の場合 “it” を使用する)

How were the shops in France? They were pricey.

(数えられる名詞の場合 “they” を使用する)

前ページAに戻り、上の単語を使って答えを作ってみましょう。
 注意：数えられない名詞 = “it” / 数えられる名詞 = “they”。

(Give time limits, then check as a class - S1 = Q, S2 = A.)

4.

Conversation: (Have the Students go back to page 80. Dictate the questions, imagine possible answers, listen and answer, etc.)



CD2
Tr.5

1. How was Tom's trip to Egypt? **It was really interesting.**
2. How long was he there? **He was there for five days.**
3. How were the pyramids? **They were huge.**
4. What was amazing? **It was amazing to see them.**

June - So, Tom, how was your trip to Egypt?

Tom - It was really interesting.

June - That's great. How long were you there?

Tom - I was there for five days.

June - How were the pyramids?

Tom - They were huge. It was amazing to see them.

Memorization
and
Conversation
Practice

会話を暗記しましょう。ペアになって、それぞれ会話の登場人物になったつもりで会話してみましょう。役割を交代して、できるだけアイコンタクトしながら練習しましょう。



(Have the students ask you 1 - 10. Encourage eye contact. Answer in full sentences using 'was' or 'were'. If you don't want to reveal your age, just say, "I was born on March 29." When done, see if the students remember. Ask them, "When was I born? Do you remember? What was I like as a child?" The students should answer with "You were born on... / You were..." Next, have them write their own answers in the blanks, then pair up and ask each other.)

5. Getting to know your teacher and classmates:

下の問いに答えましょう。次に、先生やクラスメイトにも聞いてみましょう。

1. When were you born? I was born on March 29, 1996.

2. What were you like as a child? I was shy.

3. Where were your parents born? They were born in Tokyo.

4. Were your parents strict when you were a kid?

No, they weren't.

5. What was your favorite TV animation when you were a kid?

My favorite animation was *One Piece*.

6. Who was your hero when you were a kid?

My hero was Ichiro.

7. Were you popular in elementary school? No, I wasn't.

8. Who was your best friend in elementary school?

My best friend's name was Kenji. He was funny.

9. Who was your favorite teacher in junior high school?

My favorite teacher was Ms. Sato, my English teacher.

10. What was your favorite subject in junior high school?

My favorite subject was English.

Was / Did

6. 左側には“How was...”で始まる質問文、右側には“Did you...”で始まる質問文があります。左側の1-10と同じ意味の質問文を右側のA-Jの中から探し、組み合わせましょう。終わったらペアを組んで確認をします。

生徒1 - How was your weekend? 生徒2 - Did you have a good weekend?

次に、ひとりが“How was”または“Did you”で始まる質問文を使って質問をします。もう一人はパートナーの質問文を注意して聞き、下の回答パターンを使って回答します。

How was...

1. ...your weekend?
2. ...your vacation?
3. ...your lesson?
4. ...your day?
5. ...your trip?
6. ...the game?
7. ...the movie?
8. ...the concert?
9. ...the ceremony?
10. ...the party last night?



It was...



tiring / really fun / boring / very good / pretty bad / great / terrible

Did you...

- A. ...have a good trip?
- B. ...have a good day?
- C. ...have a good lesson?
- D. ...have a good vacation?
- E. ...have a good weekend?
- F. ...enjoy the party last night?
- G. ...enjoy the ceremony?
- H. ...enjoy the concert?
- I. ...enjoy the movie?
- J. ...enjoy the game?



**Yeah, it was... /
No, it was...**



(1 - 5 above use 'your' because the person did everything and had greater control. 6 - 10 use 'the' because the person had less control.)

(Point out to the students that the green words below are positive, the red are negative.)

7. ペアを組んで、ひとりはこのページを、もうひとは次のページを見ます。このページを見ている人はAのパートを、次のページを見ている人はBのパートを読みます。このようにして全ての対話を読んでみましょう。終わったら交代します。

A: How was your weekend?

B: It...*was pretty good. And yours?*

A: It was really tiring.

B: That's...*too bad.*

C: Did...*you have a good vacation?*

D: Yeah. It was really relaxing. How about you?

C: My...*vacation was O.K.*

D: That's good.

E: How was your piano lesson?

F: It...*was terrible.*

E: Really? Why?

F: I...*didn't play well.*

G: Did...*you have a good day today?*

H: It was O.K., but a little boring.

G: Did...*you do anything?*

H: No, I didn't.

That's why it was boring.

I: How was your trip to Guam?

J: It...*was great. And the weather was amazing.*

I: That's nice. Did you meet any interesting people?

J: No...*I was too shy to talk to anyone.*

K: Did...*you enjoy the game last night?*

L: No, it was pretty bad.

K: Oh...*really? What was the score?*

L: It was 9 to 1.

M: How was the movie?

N: It...*was O.K., but a little long.*

M: Was the story interesting?

N: Actually...

O: Did...*you enjoy the concert yesterday?*

P: Oh, yes. It was great.

O: Did...*you take any pictures?*

P: No, I didn't have my camera with me.

Q: How was the coming of age ceremony?

R: It...*was really nice.*

Q: Did you wear a kimono?

R: Yes...*I did.*

Q: What color was it?

R: It...*was purple.*

S: Did...*you enjoy the party last night?*

T: Yeah, it was fun.

S: When...*did you get home?*

T: I think it was around 1:00 in the morning.

7.

A: How...*was your weekend?*

B: It was pretty good.

And yours?

A: It...*was really tiring.*

B: That's too bad.

C: Did you have a
good vacation?

D: Yeah...*It was really relaxing.*

How about you?

C: My vacation was O.K.

D: That's...*good.*

E: How...*was your piano lesson?*

F: It was terrible.

E: Really?...*Why?*

F: I didn't play well.

G: Did you have a good
day today?

H: It...*was O.K., but a little boring.*

G: Did you do anything?

H: No...*I didn't.*

That's why it was boring.

I: How...*was your trip to Guam?*

J: It was great. And the
weather was amazing.

I: That's...*nice. Did you meet any
interesting people?*

J: No, I was too shy
to talk to anyone.

K: Did you enjoy the game
last night?

L: No...*it was pretty bad.*

K: Oh, really?

What was the score?

L: It...*was 9 to 1.*

M: How...*was the movie?*

N: It was O.K. but a little
long.

M: Was...*the story interesting?*

N: Actually, it was confusing.

O: Did you enjoy the concert
yesterday?

P: Oh...*yes, it was great.*

O: Did you take any pictures?

P: No...*I didn't have my camera
with me.*

Q: How...*was the coming of age
ceremony?*

R: It was really nice.

Q: Did...*you wear a kimono?*

R: Yes, I did.

Q: What...*color was it?*

R: It was purple.

S: Did you enjoy the party
last night?

T: Yeah...*it was fun.*

S: When did you get home?

T: I...*think it was around 1:00 in the morning.*

Two Thumbs Up

8. 最近面白い映画を観ましたか？観た映画について下の問いに答えましょう。次に映画についてページ下のような解説文を書いて、校内新聞の記事にしてみましょう。“This movie gets...”で評価を表します。

a thumbs up
(good)



two thumbs up
(very good)



a thumbs down
(not good)



two thumbs down
(very bad)



次に4人グループになり、あなたに対して他の3人が下の7つの質問をしていきます。お互いにアイコンタクトを忘れないようにしましょう。全ての質問が終わったら、あなたが書いた解説文を読んでその映画をどう評価するかを伝えます。最後に、先生に選ばれた生徒はクラスの前で発表しましょう。

1. What was the name of the movie? The name of the movie was...
2. What kind of movie was it? It was (a comedy / an action movie, etc.)
3. Who was the leading actor / actress? The leading actor / actress was...
4. What was the leading actor's / actress's name in the movie?
His / Her name was...
5. How was the story? The story was (interesting / confusing / scary, etc.)
6. How was the music in the movie?
The music was (beautiful / good / bad, etc.)
7. How long was the movie? It was about (2 hours / 90 minutes, etc.)

Last week, I saw a comedy. The name of the movie was *Groundhog Day*. The leading actor was Bill Murray and the leading actress was Andie MacDowell. In the movie, Bill's name was Phil and Andie's name was Rita. The story was very funny and the music was O.K. The movie was about 100 minutes. This movie gets two thumbs up.