



*Speaking a foreign
language is useful.*

Lesson 5 Vocabulary

(a) car salesman - 自動車販売員
at least - 少なくとも
selling ~ - ~を販売すること
acting - 演じること
starring in a movie - 映画に出演すること
(be) good with (something) -
(~が) 得意である
(be) good at (doing something) -
(~するのが) 得意である
using computers - コンピューターを使うこと
(a) police officer / (a) cop - 警察官
fixing (cars) - (車を) 修理すること
(be) tiring - 疲れる
waiting tables - 食事の給仕をすること
(a) tough job - 難しい仕事
(to) stand all day - 一日中立つ
(a) rock band - ロックバンド
(be) cool - カッコいい
(to) paint - 絵を描く
(to) learn a lot from (someone) ~ -
(誰か) から多くのことを学ぶ
(be) rewarding - ためになる
working at home - 在宅で仕事をすること
(be) comfortable - 心地よい

owning a business - 会社を経営すること
(be) stressful - ストレスが多い
(be) noisy - 騒がしい
(be) better paid - もっと給料が良い
(be) paid well - 給料がよい
that would be difficult for me -
それは私には難しいだろう
too ~ - ~過ぎる
(be) challenging - やりがいがある

What is going to happen to ~? -
~に何が起こるだろうか?
(a) gas station - ガソリンスタンド
bad news - 悪いニュース
going out of business - 倒産する
that's terrible - それはひどい
(I) have to look for (something) -
(何かを) 探さなければならない
let's see... - ええっと...

(to) hire - 雇う
working with the elderly -
高齢者の介護をすること

it would be fun ~ - ~多分楽しいだろう
(I) wouldn't like ~ - (私は) ~したくない
(I) would be interested in ~ -
(私は) ~に興味がある
(I) would hate ~ - (私は) ~が嫌い
(I) wouldn't mind ~ - (私は) ~を構わない
(be) handicapped - 障害がある
taking care of (children) -
(子供) の世話をすること
make more money - もっとお金を稼ぐ
working as a ~ - ~として働くこと
(a) hair stylist - 美容師
(an) interpreter - 通訳者
speaking foreign languages -
外国語を話すこと
(a) marathon - マラソン
cleaning public toilets -
公衆トイレを掃除すること
writing novels - 小説を書くこと
What do you think about ~? -
~についてどう思いますか?

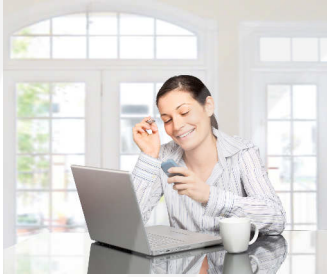
Which do you prefer? -
どっちがいいですか?
waking up early - 早起きすること
staying up late - 夜更かしすること
sleeping in - 遅くまで寝ていること
getting home late - 夜遅くに帰宅すること
Johannesburg, South Africa - 南アフリカ共和
国ハウテン州の州都のヨハネスブルグ
(a) newspaper ad - 新聞広告
teaching jobs in Japan - 日本で教える仕事
learning about new cultures -
新しい文化を学ぶこと
(a) great career opportunity -
素晴らしい経歴を築くチャンス
(a) four-year college degree - 4年制大学卒業
teaching experience - 教える経験
(be) necessary - 必要である
starting salary - 初任給

1a. Matching: 左側1-10と、右側A-Jを組み合わせましょう。次にペアになって、1&Bのように組み合わせた文を読みながら答えを確認しましょう。斜字体の文字（例：sell → selling）を参考にするとよいでしょう。

1. Bob is a car salesman. He has to <i>sell</i> at least three cars a week.	A. <i>Working at home</i> is really nice (for her).
2. Diana loves to act in <i>movies</i> .	B. <i>Selling cars</i> is challenging.
3. Jamie is not good with <i>computers</i> .	C. Being a <i>cop</i> is not an easy job.
4. Charlie is a <i>police officer</i> . His job is very dangerous.	D. <i>Painting</i> is relaxing.
5. Joy <i>fixes cars</i> . She always comes home tired.	E. <i>Starring in a movie</i> is exciting.
6. Betty is a <i>waitress</i> . She has to stand all day.	F. Using <i>computers</i> is really difficult (for him).
7. John plays <i>rock and roll</i> guitar. His band is very popular.	G. Being in a <i>rock band</i> is cool.
8. Kate loves to <i>paint</i> . It's fun.	H. <i>Teaching</i> is rewarding.
9. Amanda is a great <i>teacher</i> . Her students always learn a lot from her.	I. <i>Fixing cars</i> is tiring.
10. Mary <i>works at home</i> . It's very comfortable.	J. <i>Waiting tables</i> is a tough job.

1b. Working from pictures: 下の写真の適切な説明にあたる文を、前ページのA-Jから選んで写真1のように書き込みましょう。次に、ペアになって答えを確認しましょう。

1. Working at home
is really nice.



2. _____

3. _____



4. _____

5. _____



6. _____

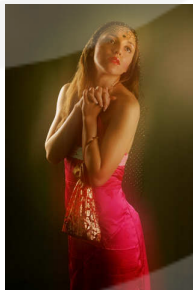
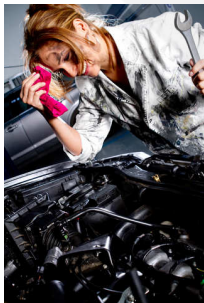
7. _____



8. _____

9. _____

10. _____



Painting is fun.
絵を描くのは楽しい。

Owning a business is stressful.
会社を経営するのはストレスが多い。

2a. A-Jを使って、1-10の文を完成させましょう。

- | | |
|------------------------|-------------------------|
| A. working at home | F. using computers |
| B. selling cars | G. being in a rock band |
| C. being a cop | H. teaching |
| D. painting | I. fixing cars |
| E. starring in a movie | J. waiting tables |

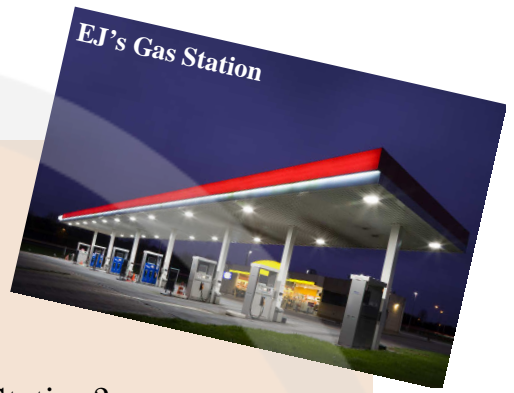
- _____ is less noisy than _____
 - _____ is better paid than _____
 - _____ is more stressful than _____
 - _____ is more rewarding than _____
 - _____ is more challenging than _____
-
- _____ would be too difficult for me.
 - _____ isn't paid well.
 - _____ is too noisy.
 - _____ is too tiring.
 - _____ wouldn't be interesting for me.

2b. **Mini Debate:** ペアになります。上の3-5について、あなた自身の意見を述べてみましょう。パートナーは“I agree with you.”または“I disagree with you.”で賛成または反対の意思を示します。自分の考えを述べる際には、必ず理由が必要です。下の例にならって練習しましょう。数分後、先生に当てられた生徒は、起立してクラスの前で意見交換をしてみましょう。クラスみんなは注意して聞き、どちらの意見に賛成するかを挙手で示します。

S1. I think ~ is more stressful than ~ because...

S2. I agree with you. /

I disagree with you. I think ~ is more stressful than ~ because...



3. Conversation A:

Joy Walters has to look for a new job.
Her friend, Dan, is helping her.

1. What is going to happen to EJ's Gas Station?
2. What doesn't pay well?
3. How about _____
4. Is Joy looking for a challenging job?

Joy - Bad news. EJ's Gas Station is going out of business next month.

Dan - Really? That's terrible.

Joy - Yeah. Now I have to look for a new job.
Is there anything in the newspaper?

Dan - Let's see... A restaurant is hiring.

Joy - No, waiting tables doesn't pay well.

Dan - O.K., then how about working with the elderly?
That pays better and it's more rewarding.

Joy - Working with the elderly?
No, that would be too difficult for me.

Memorization and
Conversation
Practice

会話を暗記しましょう。ペアになって、それぞれ会話の登場人物になったつもりで会話してみましょ。役割を交代して、できるだけアイコンタクトしながら練習しましょう。



4. Vocabulary Review:

～は多分楽しいだろう	It would be fun ~
私は～をしたくないだろう	I wouldn't like ~
私は～に興味を持つだろう	I would be interested in ~
私は～が嫌いだろう	I would hate ~
私は～を構わないだろう	I wouldn't mind ~

5a. 左側と右側の文を比べてみましょう。ペアになって、ひとは左側の1-5をランダムに読み、パートナーは右側の文を読みながら、文法の違いをつかんでいきましょう。役割を交代して繰り返しましょう。

1. **Starring in a movie** sounds fun. → ***It would be fun starring in a movie.***
2. **Waiting tables** is tiring. → ***I wouldn't like waiting tables.***
3. **Teaching** is interesting. → ***I would be interested in teaching.***
4. **Selling cars** is a hard job. → ***I would hate selling cars.***
5. **Working at home** sounds O.K. → ***I wouldn't mind working at home.***

5b. 下に記したフレーズを使って、次ページ1のような文を作ってみましょう。上の5つのパターン（青文字部分）をそれぞれ2回ずつ使って書きましょう。

taking care of children working as a hair stylist
working with handicapped kids being an interpreter
working with the elderly running in a marathon owning a business
working at an English school cleaning public toilets
writing novels

1. *I would be interested in* owning a business.

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

5c.

ペアになりましょう。前ページ 5b のフレーズを使って、下の例文のような質問と答えの練習をしてみましょう。

A: ***What do you think about*** (being an interpreter)?

B: I would be interested in being an interpreter.



6. Conversation B:

1. I'm good at _____.

2. I wouldn't mind _____.

3. It would be fun _____.

4. You can make more money _____
than _____.

Dan - So what kind of job are you interested in doing, Joy?

Joy - I'm not sure. I'm good at speaking foreign languages.

I can speak Italian, Spanish, and a little French.

Dan - Hey, maybe you could be an interpreter.

Joy - I wouldn't mind working as an interpreter.

It would be fun meeting people from other countries.

Dan - And you could make more money being an interpreter
than working at a gas station.

7. Getting to know your teacher and classmates:

先生やクラスメイトに聞いてみましょう。動名詞（～ing）を使って、例文を参考にしながらあなた自身の答えを書いてみましょう。次にペアになって、アイコンタクトしながら質問し、お互いの答えを確認します。何か同じ答えはありましたか？

1. What are you good at?

I'm good at (playinging the piano). How about you?

2. What are you bad at?

I'm bad at (cookinging). How about you?

3. What is stressful for you?

For me, (takinging tests) is stressful. How about you?

4. Which do you prefer, waking up early in the morning or staying up late at night?

I prefer (stayinging up late at night). How about you?

5. What do you like doing on Sundays?

On Sundays, I like (wakinging up late). How about you?

8.

下の文を参考にしながら、日曜日の好きなおところと嫌いなおところを書いてみましょう。下線部分の語句はスムーズな文を作るのに役立つはずですが、できるだけ動名詞の文で構成しましょう。終わったら、グループになってお互いの作文をシェアしましょう。グループの中にあなたと類似点がある人はいましたか？グループの代表は、ひとりの作文を選んでクラスで発表します。他の人はそれが誰のものを予想しながら、自分との類似点があるかどうかを注意して聞きましょう。

Composition
and Speech



On Sundays, I like sleeping in. **I usually** get up around 11:00 a.m. **After** taking a shower, I like having some milk and cookies **while** watching TV **or** reading a magazine. **In the afternoon**, I like going shopping with my friends. **Sometimes**, we see a movie or just go to the park. I don't like getting home too late because I have school the next day.

- 9a. 下の文と、新聞記事“ENGLISH TEACHERS WANTED”を黙読しましょう。意味が分からない単語には下線を引いて、先生に“What does ~ mean?”で聞いてみましょう。



Hi, I'm Elizabeth. I'm from Johannesburg, South Africa. Now, I live in Japan, working as an English teacher. Many native English speakers look in newspapers or on the Internet for teaching jobs in Japan. I found this ad in a Johannesburg newspaper three years ago. Before coming to Japan, I was a student. I was interested in learning about new cultures and living in a different country so I moved to Japan and started teaching English. I'm glad I did that.



ENGLISH TEACHERS WANTED

Do you like traveling and meeting new people? Are you interested in living in a new country and learning about a different culture? Then how about living and working in Japan? Teaching English in Japan is a great career opportunity. We are looking for fun, energetic, hard-working people with a four-year college degree. Teaching experience is not necessary. We offer training and housing. Starting salary is 250,000 yen per month. For more information, e-mail us at...

- 9b. 4人グループになります。1-9とA-Iを組み合わせ、あなたのALTがどうして日本に来たのかを聞いてみましょう。さらに、グループでオリジナルの質問を1つ作ってみましょう。

1. How did you become interested
2. What did you do before
3. Do you enjoy
4. What do you want
5. What do you like
6. What's your favorite
7. Do you like Japanese
8. Do you want
9. What's the most difficult

- A. thing about living in Japan?
- B. culture?
- C. working as an English teacher?
- D. Japanese food?
- E. to stay in Japan for a long time?
- F. doing in your free time?
- G. in living in Japan?
- H. to do in the future?
- I. coming to Japan?