



*What was it  
like there?*



*(Introduce the vocabulary. Have the students listen and repeat the words, followed by short phrases. e.g. T - "refreshed"; Ss - "refreshed"; T - "I feel so refreshed"; Ss - "I feel so refreshed." This contextualization gives students pronunciation practice and exposes them to good use of the words. The grammar point of the lesson may also be introduced here. e.g. "Europe" - "What was Europe like?")*

## Lesson 1 Vocabulary

**CD1** How was it? - どうでしたか?

**Tr.1**

What was (it) like? -

どんな感じでしたか?

(be) refreshed - さわやかである

Good for you! - 良かったね!

Europe - ヨーロッパ

Wow! - すごい!

South America - 南アメリカ

North America - 北アメリカ

Africa - アフリカ

Asia - アジア

which countries - どの国々

(be) cute - かわいい、魅力的である

fell in love - 恋に落ちた

not really - そうでもない

(be) dirty - 汚い、汚れている

(be) dangerous - 危険である、危ない

(to) have problems - 問題がある

(a) stomach ache - 腹痛

souvenirs - お土産

(to) do a lot of shopping -

たくさん買い物をする

(be) strange-looking - 外見が変である

sent post cards - はがきを送った

**CD1**

**Tr.3**

(the) sunsets - 日没、夕焼け

(be) gorgeous - 豪華である

Germany - ドイツ

(a) business trip - 出張

(not) at all - 全然～ない

(be) stressful - ストレスが多い

several - いくつかの

museums - 博物館、美術館

a few - いくつかの

flamenco - フラメンコ

(be) too spicy - 辛すぎる

(a) three-day trip - 3日間の旅

(be) perfect - 完璧である

(be) fantastic - すばらしい

lots of - たくさんの

**CD1**

**Tr.4**

**CD1**

**Tr.2**

(be) amazing - 見事である

(be) (pretty) cool - (かなり) 良い

(I) feel like new - (私は) 気分を

一新した、リフレッシュした

I'm glad to hear that -

それを聞いてうれしいです

(be) terrible - ひどい

(be) exhausted - 疲れきっている

I'm sorry to hear that -

それはお気の毒に

everyone we met -

私たちが会った全ての人

everything we ate -

私たちが食べた全ての物

everywhere we went -

私たちが行った全ての場所

(be) easy-going - のんびりしている

(be) mean - 意地悪である

(a) cold (person) - 冷たい (人)

(be) reasonable - 手ごろである

(be) pricey - 高価である

as a child - 子供の頃

elementary school - 小学校

junior high school - 中学校

(your) best friend - (あなたの) 親友

(she) was funny -

(彼女は) おもしろかった

(your) first English class -

(あなたの) 最初の英語の授業

(your) first day at this school -

(あなたの) この学校の初日

it was fun - 楽しかった

**Notes:** \_\_\_\_\_

(The students go to page 2 to listen to the conversation between Jenny and Keiko. First, dictate the five questions below and have the students write them down. Read out the conversation and have the students try to answer. Check in pairs and as a class.)

## 1a. Conversation:

Keiko is a high school student. Jenny is the ALT at her school.

- CD1  
Tr.5
1. What are they talking about? **Jenny's vacation.**
  2. How was it? **It was really nice.**
  3. Where did Keiko go? **She went to Europe (France and Italy).**
  4. What was it like there? **Every city they visited was beautiful and romantic.**
  5. What happened to Keiko's sister? **She fell in love with pasta in Rome.**

CD1  
Tr.6

Jenny - Hi Keiko, how are you?  
Keiko - Great. How about you?  
Jenny - I'm pretty good. How was your vacation?  
Keiko - It was really nice. I feel so refreshed.  
Jenny - Well, good for you. What did you do?  
Keiko - My sister and I went to Europe.  
Jenny - Europe! Which countries did you go to?  
Keiko - We went to France and Italy.  
Jenny - What was it like there?  
Keiko - Every city we visited was beautiful and romantic.  
Jenny - Did you meet any cute guys?  
Keiko - Not really.  
But my sister fell in love with pasta in Rome.



(Encourage eye contact during the pair work. Students should read, remember, look up and speak to their partner.)

1b.

会話文を完成させましょう。下の□の中からそれぞれ1つずつ選ぶか、□にない表現を自分で書いてみましょう。あなたの休暇はどうでしたか？良かった：緑、悪かった：赤で記されています。

<p>1. <b>amazing</b> <b>terrible</b> <b>pretty cool</b> <b>stressful</b></p>	<p>2. <b>like new</b> <b>really tired</b> <b>really good</b> <b>exhausted</b></p>	<p>3. <b>I'm glad to hear that</b> <b>Oh, I'm sorry to hear that</b> <b>That's great</b> <b>That's too bad</b></p>
<p>4. South America North America Asia / Africa</p>	<p>5. Choose two countries</p>	<p>6. Everyone we met was Everything we ate was Everywhere we went was</p>
<p>7. <b>friendly and easy-going</b> / <b>mean and cold</b> <b>delicious and very reasonable</b> / <b>pricey and not very good</b> <b>beautiful and relaxing</b> / <b>dirty and dangerous</b></p>		
<p>8. <b>buy any souvenirs</b> <b>have any problems</b> <b>do a lot of shopping</b></p>	<p>9. <b>sent a lot of postcards</b> <b>had a bad stomach ache</b> <b>bought a strange-looking hat</b></p>	

Jenny - Hi Keiko, how are you?

Keiko - I'm O.K. How about you?

Jenny - I'm pretty good. How was your vacation?

Keiko - It was (1) \_\_\_\_\_. I feel (2) \_\_\_\_\_.

Jenny - (3) \_\_\_\_\_. What did you do?

Keiko - My sister and I went to (4) \_\_\_\_\_.

Jenny - Wow! Which countries did you go to?

Keiko - We went to (5) \_\_\_\_\_ and (5) \_\_\_\_\_.

Jenny - What was it like there?

Keiko - (6) \_\_\_\_\_

(7) \_\_\_\_\_.

Jenny - Did you (8) \_\_\_\_\_?

Keiko - Not really. But my sister (9) \_\_\_\_\_

\_\_\_\_\_.



2a.

数えられない名詞 / 単数 の場合

What was (it) like? / How was (it)?

(どんな感じでしたか? / どうでしたか?)

数えられる名詞の場合

What were (they) like? / How were (they)?

(どんな感じでしたか? / どうでしたか?)

2b.

下の例文を参考に、pages 006, 007の下線部分に正しい語句を記入して文を完成させましょう。答えを確認してからペアになります。ひとは文を読んで、パートナーは写真のヒントを見ながら質問し、答えてみましょう。

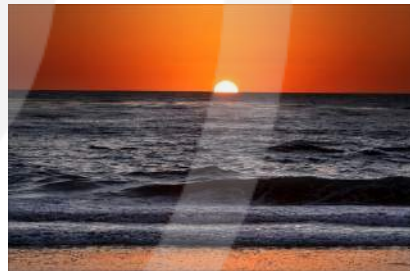
**Ex.1**

Peter and his family went to Hawaii.  
They enjoyed the **sunsets**.

What **were** the sunsets like in Hawaii?

**They were** gorgeous.

...the sunsets... in Hawaii?  
...gorgeous.



..the beer in Germany?  
...delicious.

**Ex.2**

Andy went to Germany.  
He drank a lot of **beer**.

How **was** the beer in Germany?

**It was** delicious.

(The students can check in pairs - S1 reads out line 3, S2 reads out line 4.)

...your business trip to Malaysia?  
...really stressful.

1. Dave went on a **business trip** to Malaysia.  
He couldn't relax at all.  
How was your business trip to Malaysia?  
It was really stressful.



2. Cindy went to England.  
She visited several **museums** in London.  
What were the museums like in London?  
They were interesting.

...the museums... in London?  
...interesting.

3. Hiroshi went to Brazil.  
He saw some **soccer games**.  
How were the soccer games in Brazil?  
They were exciting.



...the soccer games in Brazil?  
...exciting.



...the flamenco shows... in Spain?  
...really great.

4. Lisa and Jim went to Spain.  
They saw a few flamenco **shows**.  
What were the flamenco shows like in Spain?  
They were really great.



...the food in Korea?  
...too spicy.

5. Tom went to Seoul, Korea.  
He couldn't eat **the food**.  
How was the food in Korea?  
It was too spicy.

2b. 6. Michiko took a three-day trip to Guam.  
She loved **the weather**.

What was the weather like  
in Guam?

It was perfect.



...the weather... in Guam?  
...perfect.



...the temples in Tibet?  
...very interesting.

7. James went to Tibet.  
He saw lots of **temples**.

How were the temples  
in Tibet?

They were very interesting.

8. Mami went to the U.S.  
She visited **Monument Valley**.

What was Monument Valley like  
in the U.S.?

It was gorgeous.



...Monument Valley...  
in the U.S.?  
...gorgeous.



...the golf courses  
in Hawaii?  
...fantastic.

9. Masahiro went to Hawaii to play golf.  
He loved **the golf courses** there.

How were the golf courses  
in Hawaii?

They were fantastic.

...the gardens... in Vancouver?  
...beautiful.

10. Sam went to Vancouver, Canada.  
He enjoyed the **gardens**.

What were the gardens like  
in Vancouver?

They were beautiful.



3.

イメージしてみましょう。あなたは世界中を旅行し、たくさんの国を訪れて多くの人々に出会い、さまざまな経験をしました。ペアになって、下のような会話の練習をしましょう。ひとりは、赤い部分の語句とその回りに記された国名を組み合わせてどんな旅行だったのかを聞き、パートナーはそれに答えましょう。質問は、“How was it? / What was it like?”を参考に、また答える場合は、“was / were”と“it / they”に注意しましょう。

S1 - How was the food in France?

S2 - It was very tasty.

S2 - What were the people like in Australia?

S1 - They were friendly.

Pair work



“great, amazing, terrible, dirty”のような単語を使って答えましょう。

The graphic shows a map of Japan divided into several colored sections, each containing country names and English phrases for conversation practice:

- Blue section (top left):** China, Russia, Korea, Thailand, South Africa
- Green section (top right):** Turkey, Taiwan, Argentina, Canada, France, America
- Brown section (bottom left):** Germany, Mexico, Australia, Brazil, India
- Purple section (bottom right):** New Zealand, England, Spain, Italy
- Red section (center):** the service, the restaurants, the hotels, the shops, the prices, the people, the weather, the beaches, the food, the music, the clubs, the museums, the entertainment



4a. 下の日本語を英語に訳し、クロスワードパズルを完成させましょう。辞書は必要ありません。ページ下の ( ) に記された単語がヒントになります。

Across →	
5K→	人なつこい
4B→	厳しい
2M→	のんびりした
11C→	おもしろい
13H→	かわいい
1D→	ロマンティックな
9O→	退屈な
3H→	わくわくする
6F→	混乱する
Down ↓	
1A↓	活発な
15A↓	恥ずかしがり屋の
16G↓	真面目な
13A↓	親切的な
7F↓	社交的な
2J↓	おとなしい
9F↓	楽しい
4B↓	怖い
14J↓	疲れる

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
e												k		s		A
n			s	t	r	i	c	t				i		h		B
e			c								f	u	n	n	y	C
r	o	m	a	n	t	i	c					d				D
g			r													E
e			y		c	o	n	f	u	s	i	n	g			F
t						u		u							s	G
i		e	x	c	i	t	i	n	g			c	u	t	e	H
c						g									r	I
	q					o						t		i		J
	u			f	r	i	e	n	d	l	y		i		o	K
	i					n						r		u		L
	e	a	s	y	-	g	o	i	n	g			i		s	M
	t												n			N
								b	o	r	i	n	g			O

(Have the students ask you first. Answer in full sentences and give a little more information. Then, have them write their own answers. Then, they pair up and communicate with each other (S1 - Q, S2 - A; S2 - Q, S1 - A).)

4b.

ペアになって質問と答えを交互に練習しましょう。質問は



What were you like as a child?

When I was a child, I was...

(energetic, friendly, quiet, shy).



What was your elementary school teacher like?

He / She was...

(funny, strict, kind, cute).

What was your best friend like in junior high school?

He / She was...

(outgoing, serious, romantic, easy-going).

How was your first English class in junior high school?

My first English class was...

(fun, confusing, boring).



How was your first day at this school?

My first day here was...

(tiring, scary, exciting).



5a. 下の文章を読んで、時間の経過を表現している箇所を見ましょう。

I was born in 1999 (nineteen ninety nine) in the town of Kawasaki, in Miyagi Prefecture. My house was near Lake Kamafusa and Michinoku Park. **A few years later**, my family moved to Sendai. I started elementary school in 2006 and I met my best friend, Ryota. *He was very funny.* But *my elementary school teacher was strict.* **Several years after that**, I started junior high school. *My first English class was exciting, and the teacher was very kind.* I joined the basketball club in the 7th grade. *It was fun.* **One year later**, I started playing the guitar. *My guitar teacher was very energetic.* **A couple of years after that**, I started high school. *My first day was scary.* I got a part-time job at a convenience store **a few months later**.

1. (one year) **later** / (two years) **after that** → → → → → later = after that
2. **a couple of** (years) later → → → → → → → → → a couple of = 2
3. **a few** (months / years) after that → → → → → → → → a few ~ 3, 4, 5
4. **several** (months / years) later → → → → → → → → several ~ 5, 6, 7

5b. 過去形の文をメインに、上の時間の経過を表すパターンと前ページの単語 (funny, strict, kind など) を使って、これまでの自分の生い立ちを書いてみましょう。終わったら、ペアになってお互いの作文を読んでみましょう。パートナーは、特に時間の経過を表すパターンと前ページの単語を使っている箇所に注意を払いながら聞きましょう。お互いの生い立ちに類似点がありましたか？それともまったく違っていましたか？

Writing



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