



*The Magic Flute*  
was composed by  
Mozart.

(Introduce the vocabulary - contextualization.)

## Lesson 17 Vocabulary

CD3  
Tr.28

wrote - 書いた  
hosted - 主催した  
designed - デザインした  
flew - 飛ばした  
composed - 作曲した  
painted - 描いた  
built - 建設した  
invented - 発明した  
directed - 監督した  
Shakespeare -  
偉大な詩人であり英国の作家  
*Macbeth* - Shakespeareの劇  
the 2008 Olympics -  
2008年のオリンピック  
Gustave Eiffel - フランスの技師：  
エッフェル塔を建設  
the Eiffel Tower - エッフェル塔  
the Wright brothers - 世界で初めて  
飛行機での飛行に成功した人物  
the first airplane - 最初の飛行機  
Tchaikovsky - チャイコフスキー  
ロシアの作曲家  
*Swan Lake* - 白鳥の湖  
Leonardo da Vinci -  
イタリアの画家彫刻家  
the *Mona Lisa* - モナリザ  
(the) Egyptians - エジプト人  
(the) Pyramids - ピラミッド

Alexander Graham Bell -  
電話機を発明した人物  
George Lucas - *Star Wars*の作者

CD3  
Tr.29

*Dracula* - ドラキュラ  
Bram Stoker - アイルランドの小説家  
(be) dark and scary - 暗く恐ろしい  
(a) castle - 城  
the story is set in Transylvania -  
トランシルバニアが舞台の物語  
Romania - ルーマニア  
existed - 実在した  
the legend goes back (500 years) -  
(500年) 前の伝説

CD3  
Tr.30

(the) French - フランス人  
the Statue of Liberty - 自由の女神像  
as a gift - 贈り物として  
Frederic Bartholdi -  
自由の女神像をデザインした人物  
paid for by (someone) -  
(誰か) によって支払われた  
citizens - 市民  
transported - 輸送した  
by ship - 船で  
separated - 分けた  
(to) put (something) back together -  
組み立て直した  
set - 設置した

Notes:

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(Have the students match the three columns. If this seems difficult, you could have them listen to the correct answers first.)

1. A.B.C.を組み合わせて文を完成させ、表D.に書きましょう。ピリオドを付ける必要はありません。

A.	B.	C.
1. Shakespeare	wrote	<i>Macbeth</i>
2. China	hosted	<i>the 2008 Olympics</i>
3. The Wright Brothers	flew	<i>the first airplane</i>
4. Tchaikovsky	composed	<i>The Phantom of the Opera</i>
5. Gustave Eiffel	designed	<i>the Eiffel Tower</i>
6. Leonardo da Vinci	painting	<i>the Mona Lisa</i>
7. The Egyptians	built	<i>the Pyramids</i>
8. Alexander Graham Bell	invented	<i>the telephone</i>
9. George Lucas	directed	<i>Star Wars</i>

(Students write the active sentences on the left (D). Then, as a class, fill the past participle table in E. Finally, have them write the passive sentences (F).)

	<b>was / <u>were</u> ... by...</b>	
	↓                      ↓	
<b>D.</b>		<b>F.</b>

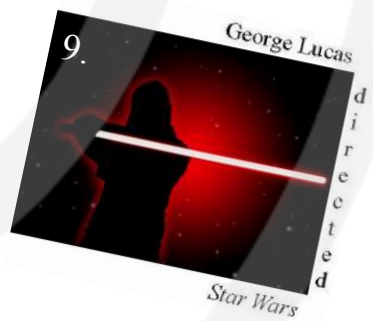
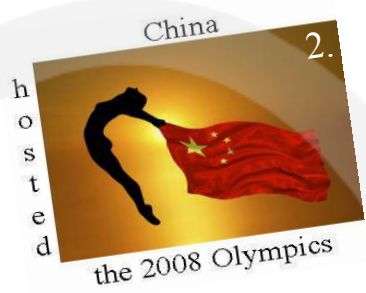
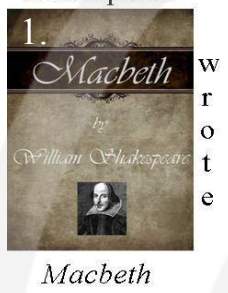
1.	Shakespeare wrote <b>Macbeth</b>	was written by Shakespeare.
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		

E. 下の動詞を、過去形から過去分詞形に換えましょう。次に、それを使って例文1のように表F.に書いていきましょう。

painting	→	<u>painting</u>	composed	→	<u>composed</u>
flew	→	<u>flown</u>	built	→	<u>built</u>
wrote	→	<u>written</u>	invented	→	<u>invented</u>
hosted	→	<u>hosted</u>	directed	→	<u>directed</u>
designed	→	<u>designed</u>			

2a. 下の写真を使って、1のような受動態の文を作ってみましょう。“was / were”に注意し、また“by”を使うことを忘れてはいけません。

Shakespeare → *Macbeth* was written by Shakespeare.



2b. ペアになって、下の例文のように交互に質問し、答えましょう。“was / were”と“it / they”に注意しましょう。

S1. Who was *Macbeth* written by? S2. It was written by Shakespeare.  
 S2. Who were the Pyramids built by? S1. They were built by the Egyptians.

(The students should not be looking at the conversation while listening. Have them go back to page 156. Dictate the questions and have the students write them down in the 'Notes' section. Before reading the conversation, imagine some possible answers with the students and encourage them to respond in full sentences.)



**Bram  
Stoker**



Castle Dracula in  
Transylvania, Romania

### 3. Conversation:

CD3  
Tr.31

1. What book are they talking about? **They are talking about *Dracula*.**
2. Who was it written by? **It was written by Bram Stoker.**
3. Where is the story set? **It is set in Transylvania.**
4. When was it written? **It was written in 1897.**

CD3  
Tr.32

Helen - Have you ever read the book *Dracula*?

Mike - Yes I have.

It was written by Bram Stoker. Why?

Helen - I have to read it for my English class.

Mike - It's a really good book.

Helen - Is it scary?

Mike - Well, yeah, it's really dark and scary.

It's set in Transylvania.

Helen - I wish I didn't have to read it. I don't like scary stories. When was it written anyway?

Mike - I think it was written in 1897.

Helen - That's a long time ago.

Do you think *Dracula* really existed?

Mike - I don't know but the legend goes back more than five hundred years.

Memorization and  
Conversation  
Practice

会話を暗記しましょう。ペアになって、それぞれ会話の登場人物になったつもりで会話してみましょう。役割を交代してできるだけアイコンタクトしながら練習しましょう。



(Have the students read the story silently, then ask them questions—using active voice—to check their comprehension. Finally, ask the same questions using passive voice, and help the students turn the sentences into passive voice.)

4.

下線部分の語は使わないで、ストーリーを受動態に書き換えましょう。動詞を過去分詞形にすることを忘れてはいけません。

CD3  
Tr.33

### The Statue of Liberty:

The French **built the Statue of Liberty**. They **gave it** to America as a gift. Frederic Bartholdi **designed it** and French and American citizens **paid for it**. In 1886, **they transported it** by ship to America. The statue was very big so **they separated the head** from the body during the trip. **They put the statue** back together when it reached New York and **set it** on Liberty Island.



The Statue of Liberty was built by the French. It was given to America as a gift. It was designed by Frederic Bartholdi and (it was) paid for by French and American citizens. In 1886, it was transported by ship to America. The statue was very big, so the head was separated from the body during the trip. The statue was put back together when it reached New York and (it was) set on Liberty Island.

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5.

あなたの街の学校や図書館、またはお寺や橋などについて作文してみましょう。上の Statue of Liberty の例文のように、主に (was / were) を使った受動態の文で、いつどのように、誰によって建てられ、どのくらいの期間がかかったかなどを書いてみましょう。次に4人グループになって書いた作文を発表し合います。お互いの発表を注意して聞き、聞いていた人は発表者の内容をもう一度簡単に話してみましょう。グループの代表は、ひとりの作文を選んでクラスで発表しましょう。

Composition  
and Speech

