



*I met my
best friend while
going to high school.*



(Introduce the vocabulary - contextualization. See page 2 for more details.)

Lesson 2 Vocabulary

CD1
Tr.7

(an) earthquake hit - 地震がきた
(to) hang out on campus -
キャンパスでぶらぶらする
(be) on the phone - 電話に出ている
(to) check (my) e-mail -
(私の) メールをチェックする
(to) e-mail (someone) -
(誰かに) メールする
(to) have a meeting -
会議を開く、会議をする
(to) work at my desk -
私の机に向かって仕事をする

CD1
Tr.8

(be) (pretty) scared / scary -
(かなり) 怖がる / 怖い
You mean the earthquake? -
地震のこと?
(I) went under my desk -
(私は) 机の下に隠れた
(be) embarrassed - 恥ずかしい
(to) panic - 慌てる、パニックになる
(to) run out of the room -
部屋から飛び出す
What about the other people? -
他の人達は?
except me - 私を除いて
what's worse... - さらに悪いことに...
(to) practice (the piano) -
(ピアノ) を練習する
(I'd) rather play with my friends -
(私は) 友達と遊ぶ方がいい

CD1
Tr.9

flight 77 - 77便
suddenly - 突然
crashed - 墜落した
(a) farm field - 農場
(to) carry passengers - 乗客を乗せる
luckily - 幸いにも
(be) hurt - 怪我をしている

miners - 鉱夫
South Africa - 南アフリカ
(to) dig - 掘る
(a) mine - 鉱山
(to) make a mistake - 間違える
(to) cause (something) -
(何か) を引き起こす
(an) explosion - 爆発
(to) damage (something) -
(何かに) 被害を与える
(a) blizzard - 暴風雪
(the buses) stopped running -
(バスは) 走っていなかった
most people - ほとんどの人々
gave up - あきらめた

CD1
Tr.10

while - ~しながら
during - ~の間
(the) trip - 旅行
(to) kill time at the arcade -
ゲームセンターで時間をつぶす
(to) make a few calls -
数本電話をかける
(to) cheer - 応援する
(to) daydream - 空想にふける
(to) go to school - 学校に通う
(the) holidays - クリスマスと年始
(the) entire concert -
コンサートの間中ずっと

CD1
Tr.11

both - 両方
(to) miss doing (something) -
(何か) をすることを恋しく思う
almost every day - ほとんど毎日
(my) childhood - (私の) 子供の頃
for my father's job -
父の仕事の都合のため
especially - 特に
one time - 一度
(someone) stole my bag -
(誰かが) 私のバッグを盗んだ

Notes: _____

1.

John and Chieko



hang out on campus



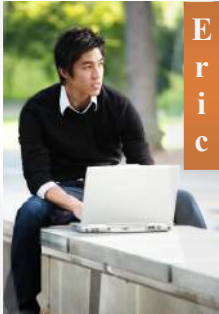
Jason

talk to a friend on the phone

have lunch together



Ted and Tina



**E
r
i
c**

check his e-mail

There was an earthquake at 1:00 p.m. yesterday.



What were these people doing when it hit?

have a meeting

**S
a
m
u
e
l**



**J
o
e
y**

practice the piano

shop at the mall



Sarah and Claudia



**S
y
l
v
i
a**

study in the library

Paul and Kim



relax at the beach

Shawn



work at his desk

(Have the students pair up and practice asking each other the questions at random. This way, the other students must listen more carefully. Give time limits.)

1a. ペアになりましょう。前ページの写真について、下の例文のような質問と答えを交互に繰り返してみましょう。“was” (Jason: ひとりの場合)、“were” (John and Chieko: ふたりの場合)に注意しましょう。

1. What was (Jason) doing when the earthquake hit?
He was (talking with a friend on the phone).
2. What were (John and Chieko) doing when the earthquake hit?
They were (hanging out on campus).

1b. 下の例文のような質問と答えを交互に繰り返しましょう。

1. Was (Jason) (relaxing at the beach) when the earthquake hit?
No, he wasn't. He was talking to a friend on the phone.
2. Were (John and Chieko) (having a meeting) when the earthquake hit?
No, they weren't. They were hanging out on campus.

(Students look at the pictures on page 13 and cover page 14. Students listen to the conversations and, in pairs, decide which of the people is in each conversation. (Do not read out the names in the conversations.)

2. **Conversations:** 次の7つの会話を黙読し、質問があれば先生に聞いて内容を理解しましょう。次に、ペアになってそれぞれの会話をアイコンタクトしながら練習しましょう。

CD1
Tr.12

John - What were you doing when the earthquake hit yesterday?

Eric - I was e-mailing Lisa.

John - Was she O.K.?

Eric - Well, she was O.K., but pretty scared.

Lisa - Was everything O.K. yesterday?

Jason - You mean the earthquake?

Lisa - Yeah. Where were you?

Jason - I was at home, talking to a friend on the phone.

Kim - That was a big earthquake yesterday.

Shawn - Yeah. I was working when it happened.

Kim - What did you do?

Shawn - I just went under my desk.

2. Paul - Hey Chieko, was everything O.K. yesterday?
Chieko - Yeah, everything was O.K. but it was really scary.
I hate earthquakes.
Paul - Me too. What were you doing when it hit?
Chieko - I was just hanging out on campus with my boyfriend.

Keiko - Where were you yesterday when the earthquake hit?
Sylvia - I was at the library, studying for the test next week.
Keiko - We have a test next week?
Sylvia - Yeah. It's the big English test. You'd better study for it.

Samuel - I'm so embarrassed.
Tina - Why? What happened?
Samuel - Well, we were having a meeting yesterday
when the earthquake hit.
Tina - So?
Samuel - I panicked, and ran out of the room.
Tina - What about the other people?
Samuel - Nobody ran out except me.
What's worse, my boss was there, too.

David - Hey Joey, what were you doing yesterday
when the earthquake hit?
Joey - I was practicing the piano.
David - Wow, you can play the piano?
Joey - Yeah, but I don't like it. I'd rather
go outside and play with my friends.

Memorization
and
Conversation
Practice

ペアになってパートナーと会話をひとつ
選びます。その会話を短時間で暗記して
みましょう。暗記ができたら、更にもう
ひとつの会話に挑戦してみましょう。後
に先生が、ある会話の登場人物の名前を
呼ぶはず。彼らの会話を練習したペ
アはクラスの前で演じてみましょう。



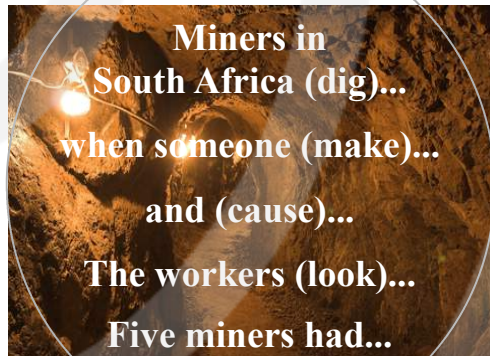
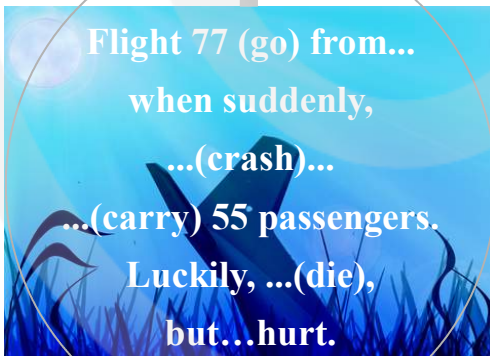
(Do story A as a class. Fill the blanks using the correct verb by thinking whether an action is continuing or sudden. Then students fill the blanks in the other stories.)

3. () の動詞を過去進行形または過去形にして、下線部分に書き込んでストーリーを完成させましょう。継続した動作(例: I was sleeping)は過去進行形、突然の動作(例: the phone rang)は過去形になります。答えを確認したらペアになりましょう。ひとは○の中の語句を使って、もう一度それぞれの内容を話してみよう。パートナーは、完成させたストーリーを見ながら正しいかどうかを確認します。役割を交代して同じように練習しましょう。



The Channel 5 Evening News

CD1
Tr.13 A. Flight 77 (go) was going from New York to San Francisco when suddenly, it (crash) crashed in a farm field. The plane (carry) was carrying 55 passengers. Luckily, no one (die) died, but lots of people were hurt.



CD1
Tr.14 B. Miners in South Africa (dig) were digging in a new mine when someone (make) made a mistake and (cause) caused an explosion. The workers (look) were looking for gold. Five miners had serious injuries.

3. C. An earthquake (hit) hit Los Angeles, California last night. Most people (sleep) were sleeping when it (happen) happened, and lots of people (panic) panicked. The earthquake (damage) damaged several houses, but no one (die) died.



An earthquake (hit)...

Most people (sleep)...

and... (panic).

...(damage)...

...no one (die).

A blizzard (hit)...

People (try)...

but no...(run).

...(give up) and (go) back...

All schools...

CD1
Tr.16



D. A blizzard (hit) hit Chicago this morning. People (try) were trying to go to work, but the buses and trains stopped running. Most people (give up) gave up and (go) went back home. All schools were closed, so the kids were very happy.

Oral
Reading



1. 4人グループになりましょう。グループのリーダーは各メンバーに (A-D) のストーリーを割り当てます。個々に、ストーリーを大きな声でスムーズに読む練習をしましょう。次に、短いフレーズを黙読してから顔を上げて言葉に出す練習をしてみましょう。(read, look up, and say) グループでメンバーそれぞれがテレビのアナウンサーのように、アイコンタクトしながらストーリーを読んでいます。
2. 次に先生に指名された各グループのメンバーは、前に出て発表しましょう。リスナーは発表者の中から、それぞれのストーリーのベストアナウンサーを選びます。3つのポイント：①アイコンタクト②音声（はっきりと十分に聞こえるか）③滑らかに読んでいるか（コンマまたはピリオドまで止まらずに読む）を注意して聞き、挙手による方法で、発表者の中からベストアナウンサーを選びましょう。

4a. while / during

A: We were eating potato chips and popcorn while watching TV.



while = 2つの動作が同時に行われる
(eating potato chips and popcorn / watching TV)

B: She was sleeping during the trip.



during = ある出来事 (the trip) の間に
何かが起きていた (she was sleeping)

4b. 下線部分に適切なのは“while”または“during”のどちらでしょう。

1. Joey was practicing the piano while his mom **was working**.
2. Samuel was sleeping during **a meeting** at work.
3. Bob and Jim were killing time at the arcade while their girlfriends **were shopping**.
4. Keiko was studying for a test during **her trip** to Europe.
5. Linda and Sally were listening to music while **doing** their homework.
6. John and Chieko were hanging out during **lunch**.
7. Eric was checking his e-mail while **waiting** for his friend.
8. Jason was working during **summer vacation**.

4c. 下のフレーズを使ってランダムに質問してみましよう。“**was**” (Joey: ひとりの場合) “**were**” (John and Chieko: ふたりの場合) に注意しましょう。

A. Joey → his mom **was working**?

What was Joey doing **while** his mom **was working**?

He was practicing the piano.

B. John and Chieko → **lunch**?

What were John and Chieko doing **during lunch**?

They were hanging out.

...Samuel... → **a meeting** at work?

...Jason... → **summer vacation**?

...Eric... → **waiting** for his friend?

...Keiko... → **her trip** to Europe?

...Bob and Jim... →
their girlfriends **were shopping**?

...Linda and Sally... →
doing their homework?

(Many answers are possible here. Have fun. Encourage students to ask ‘Why?’)

5. **Matching:** 左側（紫色の部分）の動作を表す文と、右側（緑色の部分）の動作または出来事を表すフレーズを組み合わせてみましょう。答えは必ずしもひとつとは限りません。ノートに、組み合わせて完成させた文を書いてみましょう。

1. I was sleeping	<i>while / during</i>	working.
2. Lisa was watching TV		the meeting.
3. Eric e-mailed me		going to high school.
4. We were dancing		the game.
5. Jason made a few calls		driving.
6. Jim and I were cheering		living in Sendai.
7. Julia cried a lot		the holidays.
8. I was daydreaming		the entire concert.
9. We met each other		doing homework.
10. Ren and Hiro worked		the movie.

6.

Composition and Speech



例文のようなショートストーリーを書いてみましょう。“while + ~ing” - while living in... / while going to ~ school または、“during” - during my (childhood / junior high school days) などを使います。友人や先生など大切な人との出会いや、幼少期のこと、親友との思い出、育った環境などを書いてみましょう。次に4人グループになります。ひとは自分の書いたストーリーを読み、他の人は注意して聞いて、その内容をもう一度話してみましょう。グループ全員が終わるまで繰り返します。グループの代表はクラスで発表してみましょう。

CD1
Tr.17

1. I met my best friend *while* living in Hawaii. Her name is Naomi. We went to the beach a lot because we both liked surfing. Now, I live in Chicago. I miss going to the beach with Naomi but we e-mail each other almost every day.



CD1
Tr.18

2. I was living in New York *during* my childhood. We moved there for my father's job. The food was very good, especially the pizza. New York was fun but one time, someone stole my bag and all my money.

