



*She was
the one who
introduced us.*



Lesson 20 Vocabulary

- CD4**
Tr.14
- (the house) needs repairs -
(その家) は修理が必要だ
- (a) house makeover - 家の改装、リフォーム
- (to) turn the house into a home -
空家を家族が住める場所にする
- (to) dust (the house) - (家の) ほこりを払う
- (to) take out the garbage - ごみを出す
- (to) polish the furniture - 家具を磨く
- (to) sweep (the floor) - (床) を掃く
- (to) scrub (the floor) - (床) をゴシゴシ磨く
- (to) mop (the floor) - (床) にモップをかける
- (to) clean the oven - (オーブン) を掃除する
- (the) inside / outside windows - 窓の内側/外側
- (to) plan everyone's job -
みんなの仕事の計画を立てる
- (to) dry (the dishes) - (皿) を拭く
- (to) empty (the wastebaskets) -
(くずかご) を空にする
- (to) take care of the plants - 植物の世話をする
- (to) water the flowers - 花に水をやる
- (to) mow the front lawn - 前庭の芝を刈る
- (to) fix (the ceiling fan) -
(天井のファン) を修理する

- CD4**
Tr.15
- (be) honest - 正直である
- (to) trust (someone) - (誰か) を信用する
- (be) outgoing - 社交的である
- (be) hard-working - 勤勉である
- (be) dependable - 信頼できる
- (to) count on (someone) -
(誰か) を頼りにする
- (be) easy-going - のんびりしている
- (be) interesting - おもしろい
- (to) enjoy being with (someone) -
(誰か) と一緒にいて楽しむ
- (be) kind - 親切である
- (to) ask for help - 助けを求める
- tell me about (someone) -
(誰か) について私に話して
- (a) family member - 家族の一人

What kind of person are you? -
あなたはどんな人ですか?

I heard you're getting married -
あなたが結婚すると聞いた

congratulations - おめでとう

(the) wedding ceremony - 結婚式

(to) be held (somewhere) -
(どこかで) 行われる

What's she like? - 彼女はどんな人?

completely - 完全に

you're a lucky man - 君は幸せな男だ

How did you meet her? -
どうやって彼女と出会ったの?

(to) introduce (someone) -
(誰か) を紹介する

(an) old church - 古い教会

(to be) built - 建てられた

more than one hundred years ago -
100年以上前

(to) wear a white wedding dress -
白いウエディングドレスを着る

(the) reception - 結婚披露宴

(a) garden full of flowers -
花で埋め尽くされた庭

tables filled with delicious food -
美味しい食事でいっぱいのテーブル

(a) famous restaurant - 有名なレストラン

(to) dance to a song - 曲に合わせて踊る

when they first met -
彼らが初めて出会った時

(to) look for it on YouTube - YouTubeで探す

Lake Como - コモ湖 (イタリアにある湖)

the scenery is gorgeous -
その景色は素晴らしい

boats - ボート

(to) take people up and down the lake -
人々を乗せて湖を行き来する

memories - 記憶、思い出

(to) never forget - 決して忘れない

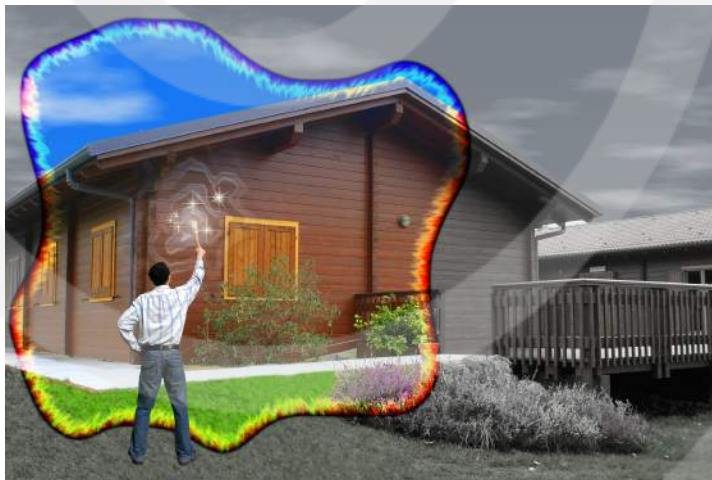
CD4
Tr.16

CD4
Tr.17



1. John and Chieko are going to get married soon. Last month, they rented a house. The house is kind of old and needs repairs. They need

↙ a house makeover.



Their friends helped them to turn their house into a home. Look at the next page and see what everybody did.

This is great.
I'm really happy for them.
I heard Chieko was
the one who proposed.



2a. 先生がそれぞれの名前を読みます。listen and repeat しましょう。次に、下の例文のように、それぞれの人物が何をしているのかを名前の中のフレーズを使って説明してみましょう。交互に質問し、答えましょう。

This is Amy. She dusted the house.

Amy **was the one who** dusted the house.
家のほこりを払ったのはAmyでした。

This is Bill. He took out the garbage.

Bill **was the one that** took out the garbage.
ごみを出したのはBillでした。



1. (Amy) dusted the house.



2. (Bill) took out the garbage.



3. (Chieko) made lunch for everyone.



4. (Diana) polished the furniture.



5. (Emily) swept the kitchen floor.



6. (Fiona) scrubbed the bathroom floor.



7. (Gina) cleaned the oven.



8. (Helen) mopped the floors.



9. (Isabella) washed the windows inside the house.



10. (John) planned everyone's job.



11. (Kim) washed all the dishes after lunch.



12. (Luke) dried the dishes.



13. (Mike) emptied the wastebaskets.



14. (Ned) washed the windows outside the house.



15. (Olivia) took care of the plants.



16. (Paula) watered the flowers in the garden.



17. (Quincy) mowed the lawn.

18. (Ron) fixed the ceiling fan.



19. (Sam) fell asleep on the front lawn.



Class Activity

クラスを2つのチームに分けましょう。先生が、写真と同じ番号を書いた紙を箱に入れます。各チームの中からひとりずつ前に出て、箱の中から番号を引き、その番号が示す動作を話したり音を出したりせずに演技してみましょう。

例：もしNo. 1を引いたとしたら、部屋のホコリを払う動作をします。チームはその動作が何番を示しているのかを推測しましょう。答えが分かったら手を上げ、先生に指名された生徒が答えていきます。“(He) was the one who (dusted the house).”のように、フルセンテンスで答えましょう。動作の答えと文法が正しければ1ポイント（黄色は2ポイント）、もしどちらかが間違えていれば、別のチームの答えるチャンスになります。

2b.

ペア①, ②になりましょう。①はpage 189を開き、②はこのページに残って、下の例文を参考にしながらA欄の質問をします。①の答えが正しいかどうか注意して聞きましょう。A欄の質問が全て終わったら役割を交代し、②はpage 190を開きます。今度は①がB欄の質問をする番です。②の答えを注意して聞きましょう。

Q1. Who **was the one *who*** dusted the house?

家のほこりを払ったのは誰でしたか?

A1. That was Amy. She **was the one *who*** dusted the house.

それはAmyでした。家のほこりを払ったのは彼女でした。

Q2. Who **was the one *that*** took out the garbage?

ごみを出したのは誰でしたか?

A2. That was Bill. He **was the one *that*** took out the garbage.

それはBillでした。ごみを出したのは彼でした。

Who was the one *who...* / *that...*

A - Page 189

Page 190 - B

polished the furniture? Diana	planned everyone's job? John
cleaned the oven? Gina	mowed the lawn? Quincy
made lunch for everyone? Chieko	washed the dishes? Kim
scrubbed the bathroom floor? Fiona	took care of the plants? Olivia
mopped the floors? Helen	fixed the ceiling fan? Ron
swept the kitchen floor? Emily	washed the windows outside? Ned
washed the windows inside? Isabella	fell asleep on the front lawn? Sam

I have a cousin
who's exactly like Sam.



3.



A. This is Amy. She dusted the house.

Amy = She

Amy **is the one that** ~~she~~ dusted the house.

家のほこりを払ったのはAmyでした。

B. Amy is a friend. I can trust her.

a friend ≠ I

Amy is a friend **that** I can trust ~~her~~.

Amyは私が信頼できる友人です。

(After the students match, have them pair up and check (S1 = left, S2 = "is someone that..." + right; then, the other way round). Then, check as a class - you say the left (or the right) and call on individual students to say the right (or the left)).

4a. Matching:

is someone that

B 1. An honest person

C 2. A friendly person

E 3. An outgoing person

F 4. A hard-working person

H 5. A dependable person

G 6. An easy-going person

A 7. An interesting person

D 8. A kind person

A. I can enjoy being with.

B. I can trust.

C. I can talk to easily.

D. I can ask for help.

E. I can go to parties with.

F. I can work with.

G. I can relax with.

H. I can count on.

4b.

ペアになって、アイコンタクトしながら会話を読みましょう。会話をひとつずつAとBを交代しながら1-8全てを読んでいきます。次に、ひとりA、もうひとりBになって、AはBに質問します。例：“What’s (Tara) like?” Bは、右側の写真とその人物のインフォメーションのみを見ながら、左側のように文を正しく言うことができますか？例：“Tara’s interesting. She’s someone that I can enjoy being with.” ひと通り終わったら役割を交代して繰り返して練習しましょう。

1. A. What’s Tara like?
B. Tara’s interesting.
She’s someone that I can enjoy being with.
2. A. What’s Cindy like?
B. Cindy’s dependable.
She’s someone that I can count on.
3. A. What’s Peter like?
B. Peter’s easy-going.
He’s someone that I can relax with.
4. A. What’s Sylvia like?
B. Sylvia’s friendly.
She’s someone that I can talk to easily.
5. A. What’s Mary like?
B. Mary’s kind.
She’s someone that I can ask for help.
6. A. What’s Ellie like?
B. Ellie’s outgoing.
She’s someone that I can go to parties with.
7. A. What’s Phillip like?
B. Phillip’s hard-working.
He’s someone that I can work with.
8. A. What’s Susan like?
B. Susan’s honest.
She’s someone that I can trust.



1. Tara - interesting - enjoy being with



2. Cindy - dependable - count on



3. Peter - easy-going - relax with



4. Sylvia - friendly - talk to easily



5. Mary - kind - ask for help



6. Ellie - outgoing - go to parties with



7. Phillip - hard-working - work with



8. Susan - honest - trust

5. 先生に下の質問をしてみましょう。次に、先生の答えを参考に自分自身の答えを書いてみましょう。最後にペアになってパートナーに聞いてみましょう。

1. Tell me about yourself. What kind of person are you?

I'm someone (that) you can enjoy talking with. [interesting]

I'm _____

2. Tell me about one of your friends.

What kind of person is he or she?

My best friend is someone (that) I can trust. [honest]

My _____

3. Tell me about one of your family members.

What kind of person is he or she?

My (sister / brother / mother / father) is someone (that) I can count on. [dependable]

My _____

6. Conversation:

CD4 1. What kind of person is Chieko?

Tr.18 2. What kind of person is Yuka?



CD4 Kevin - John, I heard you're getting married. Congratulations.

Tr.19 John - Thanks. You're coming to the wedding, right?

Kevin - Yeah, sure. So what's her name? What's she like?

John - Her name is **Chieko** and she's great.

She's someone that I can trust completely.

Kevin - You're a lucky man. How did you meet her?

John - My friend, **Yuka**, introduced us.

She'll be at the wedding. I'll introduce you to her.

Kevin - Thanks. What's *she* like?

John - Yuka? She's really interesting.

She's someone that you can really enjoy being with.

Kevin - Great. I'm looking forward to meeting her.

7a. that / which

A. There was **an old church**. **It** had been built a long time ago.

an old church = **It**

There was an old church **which** ~~it~~ had been built a long time ago.

There was an old church **that** ~~it~~ had been built a long time ago.

B. Chieko wore **a white dress**. **Her parents** bought it for her.

a white dress ≠ **Her parents**

She wore a white dress (**which**) her parents bought ~~it~~ for her.

She wore a white dress (**that**) her parents bought ~~it~~ for her.

7b.

下1-6の文を、7aのように組み合わせてひとつの文にしてみましょう。which / that のどちらが適切か、または不要かを考え、組み合わせた文を書いてみましょう。

1. There was **a garden**. **It** was full of flowers.

There was a garden which / that was full of flowers.

2. There was **delicious food**. **John's father** made it.

There was delicious food (which / that) John's father made.

3. They danced to **a song**. **They** had danced to it when they first met.

They danced to a song (which / that) they had danced to when they first met.

4. It's **a romantic hotel**. **It** is near a lake.

It's a romantic hotel which / that is near a lake.

5. There are **boats**. **They** take people up and down the lake.

There are boats which / that take people up and down the lake.

6. These are **memories**. **John and Chieko** will never forget them.

These are memories (which / that) John and Chieko will never forget.

John and Chieko's Wedding



The wedding was held in a church...



Chieko wore a white wedding dress...

The reception was held outside in a garden...



All the tables were filled with delicious food...



John and Chieko danced to a song...



They went to a romantic hotel...



There are boats...



These are memories...

(You can use the previous page in a few ways. You could have the students listen to the story, looking at the pictures and try to finish any of the sentences. It could also be used as a reading review.)

8. Reading - Memories (which) they will never forget:

CD4
Tr.20

John and Chieko got married last weekend. The wedding was held in an old church which had been built more than one hundred years ago. Chieko looked beautiful. She wore a white wedding dress which her parents bought for her. After the ceremony, everyone went to the reception. It was held outside in a garden which was full of flowers. All the tables were filled with delicious food which John's father prepared. You see, John's father is a chef in a famous restaurant. Of course, there was a lot of dancing. John and Chieko danced to the same song which they had danced to when they first met. The name of the song was "Always" by the group, *Atlantic Starr*. Try singing it the next time you go to karaoke (or just look for it on YouTube). Anyway, John and Chieko are now on their honeymoon. They went to a romantic hotel which is near Lake Como in Italy. The scenery is gorgeous and there are boats which take people up and down the lake. John and Chieko will stay there for a week. These are memories which they will never forget.

ペアになりましょう。ひとは上のストーリーを読み、もうひとは前ページに戻って、写真を見ながらそのストーリーを聞きましょう。途中まで読んで役割を交代します。聞いていた人は、パートナーが読んだ部分がどこまでなのかを直ぐに見つけられるでしょうか。交代しながら最後まで読んでみましょう。

Oral Reading



Debate 2

下に示す10-20の議題の中からひとつを選択します。賛成もしくは反対のどちらかをサポートするかを決め、その理由を考えてみましょう。先生に当てられた生徒は起立してそれについて議論し、他の生徒は注意して聞きましょう。あなたはその意見に賛成ですか？それとも反対ですか？そしてそれはどうしてですか？

議論方法は、Page 085,086を参考にします。No.21には、独自の議論のトピックを書き、クラスにそれを紹介しましょう。

10.
A foreigner is visiting your city or town for just a few hours. What is the best place to take this person?

11.
On page 105, Dave said that he lost his bicycle key. What is the worst thing to lose?

12.
Do you think it's a good idea for high school students to have part-time jobs?

13.
Read again about Julia (page 120) and Lukas (page 124). Is Lukas a terrible person?

14.
Having a happy family is the most important thing in life.

15.
People can be happy without money.

16.
People who go to university will have an easier life financially after they graduate than people who don't.

17.
In 2020 (twenty twenty), the Olympics are coming to Tokyo. Do you think this is good for Japan?

18.
What is the one thing at your school that most urgently needs to be repaired or improved?

19.
Is age important in a relationship?

20.
Is it better to get married or to stay single?

21.