



*If I fell in love,  
I wouldn't know  
what to do.*



(Introduce the vocabulary - contextualization.)

## Lesson 7 Vocabulary

CD2  
Tr.14

reality - 事実、現実

imagination - 想像

probably - 多分

(to) pass the test - 試験に合格する

this is true - これは本当です

from all over the world - 世界中から

but actually - でも実際は、でも実は

(someone) broke into my house - (誰かが) 私の家に侵入した

(a) neighbor's (house) - 近所の人 (の家)

(a) big earthquake hit - 大地震が起こった

(to) panic - 慌てる、パニックになる

(to) fall in love - 恋に落ちる

I wouldn't know what to do - どうすればいいかわからないだろう

(to) get sick - 病気になる

(be) in trouble - 困っている

(to) make money - お金を稼ぐ

(be) excited - 興奮する、うきうきする

(be) energetic - 精力的である、活発である



CD2  
Tr.15

(to) win - 勝つ

a million dollars (\$1,000,000) - 約 1 億円

(to) save money - お金を貯める

poor people - 貧しい人々

(to) start a business - 起業する

(a) clothing store - 衣料品店

(to) have one week to live - 1 週間の命

(a) jacuzzi - 泡風呂、ジャグジー

(a) pool slide - プールのすべり台



Notes:

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# 1. Reality

比べて

1. If it rains, I **will** get wet. (This is true)
2. If I study hard, I **will** probably pass the test. (This is true)
3. If I can speak English well, I **will** be able to communicate with people from all over the world. (This is true)

# Imagination

4. If I had money, I **would** buy a big house.  
(But actually I don't have money so I can't buy a big house.)
5. If I were tall, I **would** be a professional basketball player.  
(But actually, I'm not tall so I can't be a pro basketball player.)
6. If I could take a vacation, I **would** go to Hawaii.  
(But actually, I'm really busy so I can't go anywhere.)

*(Many matches are possible here. Let the students have fun. You could also let students write their own endings for some of the sentences—using “I would...”)*

# 2. Matching (複数回答可) :

B, D, E	1. If I lost my keys,	A. I would call the police.
A, B, D, E, F	2. If someone broke into my house,	B. I would go to a neighbor's house.
B, D, E, F	3. If an earthquake hit,	C. I would help them.
D, G, H	4. If I fell in love,	D. I wouldn't know what to do.
C, D, E, F	5. If someone in my family got sick,	E. I would panic a lot.
G, H	6. If I made a lot of money,	F. I would feel really sad.
A, D, E, F	7. If I lost my wallet,	G. I would be very excited.
C, D, E, F	8. If my friends were in trouble,	H. I would be happy and energetic.

(Have the students ask you. Answer in full sentences, and add more information. Then, have students write their own answers, choosing from the answer choices or making their own. Next, they pair up and communicate with each other (S1 - Q, S2 - A; S2 - Q, S1 - A). Encourage eye contact.)

3. **What would you do?** あなたならどうしますか？1-4の質問に対する答えを、それぞれ下のA-Cから選びましょう。5は自分自身で考えて答えてみましょう。

1. What would you do **if** you **won a million dollars**?
2. **If** you **could start a business**, what kind of business would it be?
3. What would you do **if** you **only had one week to live**?
4. **If** you **were an animal**, which animal would you be?
5. **If** you **had a baby boy**, what would you name him? How about a girl?

1. A. I would buy lots of things.  
B. I would save it.  
C. I would help poor people.

2. A. I would open a restaurant.  
B. I would open a school.  
C. I would open a clothing store.

3. A. I would travel and have fun.  
B. I would spend time with my family.  
C. I would write a book about my life.

4. A. I would be a cat.  
B. I would be a dog.  
C. I would be a bird.

5. I would name him   
I would name her

Composition  
and  
Speech



4人のグループになって、上の2の質問を見ましょう。もしあなたが起業するとしたら、どんな職業を選びますか？次の質問に答えましょう。

1. What kind of business would you start?
2. What kind of things would you (have on the menu / teach / sell)?
3. Who would be the president of the business?
4. Where would the business be located?
5. What would you name the business?

みんなでアイデアを出し合いながら、下の例文のような文を書いてみましょう。想像力を活かして、“would”を使った文で構成します。考えがまとまったら、各グループはそれぞれクラスの前に出ます。クラスのみんは、そのグループに対して上の5つの質問をしてみましょう。メンバーはひとりずつその質問にフルセンテンスで答えていきます。最後に、グループの代表はグループでまとめた文を読みましょう。

If we could start a business, we would open a restaurant. We would call the restaurant “The Brick House” and there would be a big menu with pasta, pizza, steak, salads, and desserts. The Brick House would be a casual restaurant and the prices wouldn’t be high.



*(For the listening, choose one option from each of the parentheses. After the listening, students can practice the conversation together. They can choose an option from the parentheses or make their own answers.)*

#### 4. Conversation:

- CD2  
Tr.16
1. What would Ted do if he won a million dollars?
  2. Where would he go?
  3. What would Tina buy if she won a million dollars?
  4. What else would she buy?

CD2  
Tr.17

Tina - So Ted, what would you do if you won a million dollars?  
 Ted - Hmm... I think I would (travel / live in another country).  
 Tina - Really? Where would you go?  
 Ted - I don't know. Maybe I would go to  
 (South America / Africa). How about you?  
 Tina - I would buy a big house  
 with (a swimming pool / a tennis court).  
 Ted - Hey, we could invite all our friends.  
 Tina - Yeah. And I would also buy  
 (a jacuzzi / a pool slide).  
 Ted - That sounds fun.

CD2  
Tr.18

Memorization and  
Conversation  
Practice

上の会話を暗記しましょう。ペアになって、( )のフレーズのどちらかを選択して文章を完成させながら、それぞれ会話の登場人物になったつもりで会話してみましょう。役割を交代して、できるだけアイコンタクトしながら練習しましょう。



5. 下の例文を見ましょう。はじめに、表の2つの不完全な文に“*If*”と“*would you*”を加えて例文のような質問を作ります。次に、質問に対して“*No, I wouldn't. I would...*”で答えましょう。答えは、Page 065, exercise 2を参考にしても良いでしょう。

Ex. you *lose* your keys → start to cry? No → go to a neighbor's house.

If you *lost* your keys, would you start to cry?  
No, I wouldn't. I would go to a neighbor's house.

If ↓

would you ↓

1. someone ( <i>break</i> ) into your house,	help them?
2. an earthquake ( <i>hit</i> ),	be happy and energetic?

1. If \_\_\_\_\_  
No, \_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

ペアになって、上のような質問と答えを自由に考えて書いてみましょう。

3. \_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_

6. **Mini Debate:** Page 066, exercise 3に戻ります。ペアになって、1 - 5について、お互いの意見を交換してみましょう。パートナーは“*If..., I would do/be the same.*”または“*If..., I wouldn't ~.*”で自分自身の考えを示します。自分の考えを述べる際には必ず理由が必要です。下の例にならって練習しましょう。数分後、先生に当てられた生徒は、起立してクラスの前で意見交換をしてみましょう。クラスみんなは注意して聞き、どちらの意見に賛成するかを挙手で示します。

S1. If I were an animal, I would be an elephant because they are strong.

S2. I would be the same. /

If I were an animal, I would be a cheetah because they are fast.